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		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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6.R.1

Cite the textual evidence that strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

New recommended Standard that combines Reading for Information

READING STANDARDS

Key Ideas and Details



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**READING STANDARDS**

**Integration of Knowledge and Ideas**

6.R.9



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		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
<b>WRITING STANDARDS</b>	Production, Range, and Distribution of Writing	6.W.4		Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	New recommended Standard for Writing.
	Research to Build and Present Knowledge	6.W.5		Conduct research to answer questions, including self-generated questions, drawing on several sources and refocusing the inquiry when appropriate.	New recommended Standard for Writing.
		6.W.6		Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	New recommended Standard for Writing.
		6.W.7		Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6 Reading standards to both literary and informational text, where applicable	New recommended Standard for Writing.
		6.W.8		Write arguments to support claims with clear reasons and relevant evidence.	New recommended Standard for Writing.
	Text Types and Purposes	6.W.8a		Introduce claim(s) and organize the reasons and evidence clearly.	New recommended Standard for Writing.

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<b>WRITING STANDARDS</b>	<b>Text Types and Purposes</b>	6.W.10a		Engage and orient the reader by introducing a narrator and/or characters; organize an event sequence	New recommended Standard for Writing.
		6.W.10b		Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.	New recommended Standard for Writing.
		6.W.10c		Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	New recommended Standard for Writing.
		6.W.10d		Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	New recommended Standard for Writing.
		6.W.10e		Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.	New recommended Standard for Writing.
		6.W.11		Create and present a text or art work in response to a literary work.	New recommended Standard for Writing.
		6.W.11a		Develop a perspective or theme supported by relevant details.	New recommended Standard for Writing.
		6.W.11b		Not applicable to this grade	
		6.W.11c		Recognize and illustrate social, historical, and cultural features in the presentation of literary texts.	New recommended Standard for Writing.

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		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
WRITING STANDARDS	Text Types and Purposes	6.W.11d		Create poetry, stories, plays, and other literary forms (e.g. videos, art work).	New recommended Standard for Writing.



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**SPEAKING AND LISTENING STANDARDS**

**Comprehension and Collaboration**

		6.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	Engage effectively in a range of collaborative discussions with 58P(g)2.69DS	
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<b>SPEAKING AND LISTENING STANDARDS</b>	Presentation of Knowledge and Ideas	6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.	



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<b>LANGUAGE</b>	<b>Knowledge of Language</b>	6.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	No change		
		6.L.3a	Vary sentence patterns for meaning, reader/listener interest, and style.*	No change		
		6.L.3b	Maintain consistency in style and tone.*	No change		
	<b>Vocabulary Acquisition and Use</b>	6.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.		
		6.L.4a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	No change		
		6.L.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).	No change		
		6.L.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise			

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6.L.4d

LANGUAGE

Vocabulary Acquisition and Use