

[Submit comments on the draft NYS Kindergarten ELA Learning Standards](#)



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| | Standard Code | Current Standard |
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READING STANDARDS

K.9.a

Make cultural connections to text and self, with guidance and support as needed.

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| WRITING STANDARDS | Production, Range, and Distribution of Writing | K.W.1 | | Write and/or draw to communicate meaning and engage in discussions about their own writing and drawing. | New recommended Standard for Writing. |
| | | K.W.1.a | | No applicable to this grade | |
| | | K.W.1.b | | Use precise language and domain specific vocabulary to inform about or explain the topic. | New recommended Standard for Writing. |
| | | K.W.1.c | | Use linking words and phrases to connect ideas within categories of information. | New recommended Standard for Writing. |
| | | K.W.2 | | Respond to questions and suggestions from peers and details to strengthen writing, with guidance and support. | New recommended Standard for Writing. |
| | | K.W.3 | | Write and/or draw over a variety of contexts and settings. | New recommended Standard for Writing. |
| | | K.W.4 | | Explore a variety of digital tools to produce and publish writing, including in collaboration with peers, with guidance and support. | New recommended Standard for Writing. |

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WRITING STANDARDS

Research to Build Knowledge

K.W.5

Ask questions and participate in shared research to answer questions and to build knowledge about a topic, with guidance and

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| WRITING STANDARDS | Text Types and Purposes | K.W.10 | | Use a combination of media such as drawing, dictating, oral expression, and writing to narrate an event(s) in sequence. | New recommended Standard for Writing. |
| | | K.W.11 | | Create and present a poem, dramatization, art work, or other personal response to a text of an author, with guidance and support as needed. | New recommended Standard for Writing. |

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| LANGUAGE | Conventions of Standard English | K.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | | |
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| LANGUAGE | Vocabulary Acquisition and Use | K.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases | Changed to delete gradespecific language. |
| | | K.L.4a | Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). | No change | |
| | | K.L.4b | Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. | Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word. | Changed to simplify language (deleted the word "unknown"). |
| | | K.L.5 | With guidance and support from adults, explore word relationships and nuances in word meanings. | No change | |
| | | K.L.5a | Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. | Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent. | Changed to clarify language (replaced "gain a sense of" with "for understanding"). |

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|----------|--------------------------------|--------|--|--|---|
| LANGUAGE | Vocabulary Acquisition and Use | K.L.5b | Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). | No change | |
| | | K.L.5c | Identify real-life connections between words and their use (e.g., note places at school that are colorful). | Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful). | Changed to clarify intention of the standard. |
| | | K.L.5d | Distinguish shades of meaning | | |