

Regulatory Changes

A.1. What is the impact of the COVID-19 crisis on the Receivership regulations?

On May 4, 2020, the Board of Regents approved amendments to §100.19 of the Regulations of the Board of Regents relative to schools in Receivership. The amendments were adopted by the Board of Regents as an emergency measure due to the unique circumstances that have arisen as a result of the COVID-19 pandemic. In particular, §100.19 was amended to provide that:

- The Commissioner shall not use 2019-20 school year results to newly identify any schools as Struggling, place any schools under Independent Receivership, or remove the designation of any schools as Struggling;
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B.2. What data are districts with schools in Receivership required to report to the Department for the 2019-20 school year?

Districts are required to report 2019-20 data as prescribed by Department Program Offices unless specifically directed otherwise. For instance, districts are required to report data annually according to the timelines provided by the Information and Reporting Services (IRS). For details, please refer to the [Deadlines for Verification and Certification of 2019-20 School Year Data in SIRS](#). Districts are also required to report School Safety and the Educational Climate (SSEC) data to the Student Support Services (SSS). For details, please refer to the [School Safety Data Collection webpage](#).

B.3. What data are districts with schools in Receivership not required to report to the Department for the 2019-20 school year?

Because the Department will not use the 2019-20 school year results to make Demonstrable Improvement (DI) determinations for schools under Receivership, districts are not required to report to the Office of Accountability (OA) their 2019-20 school year results for the indicators listed in Table 1 below.³

Table 1. DI Indicators for which districts are not required to report data to the Office of Accountability.

Grade Level	Indicator Level	Indicator Code	Description
EM, HS	1	5	School Safety
EM, HS	2	2	Plan for and implement Community School Model
EM, HS	2	94	Providing 200 Hours of quality Extended Day Learning Time (ELT)
EM, HS	2	6	Family and Community Engagement (DTSDE Tenet 6)
EM, HS	2	7	Teacher Practices and Decisions (DTSDE Tenet 4)
EM, HS	2	8	Curriculum Development and Support (DTSDE Tenet 3)
EM, HS	1, 2	Various	Local Indicators (<i>only applicable to schools with Local indicators</i>)

C. Future DI Determinations

C.1. What will be the DI process for the 2020-21 and 2021-22 School Years?

The planned process for making the DI determinations for the 2020-21 and 2021-22 school years is described in the August 7, 2020 webinar presentation, titled *Demonstrable Improvement Process for Schools in Receivership in Response to the COVID-19 Crisis*.⁴

School Receivership webpage at <http://www.p12.nysed.gov/accountability/de/SchoolReceivership.html>.