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New York State Education Department

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# Policy and Regulations

Topic Brief # 1

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Tasked with developing policies for educating ELLs and to provide technical assistance to schools. The current iteration of this function, among many other expanded responsibilities (e1 )405skls. The

1990 - CR Part 154 amended

CR Part 154 amended to reflect the Board of Regents 1988 Policy Paper for Bilingual Education. The amendments included provisions holding all schools accountable for identifying and serving ELLs.

2001 - No Child Left Behind (NCLB)

NCLB introduced significant changes in the curriculum of public primary and secondary schools in the United States and dramatically increased federal regulation of state school systems; it required academic rigor in ELL education.

2003 - New York State English as a Second Language Achievement Test (NYSESLAT) administered

The NYSESLAT was implemented across the State to ensure that the yearly progress of ELLs was measured using the same criteria.

2012 - New York State Seal of Biliteracy signed by Governor Cuomo

Recognizes high school graduates who have attained a high level of proficiency in one or more languages in addition to English.

2014 - CR Part 154 Amended

Strengthened programmatic requirements for Bilingual Education and English as a New Language program, and parent notification requirements.

2015 Every Student Succeeds Act (ESSA)

Emphasized content learning of ELLs and supported use of home languages. ESSA gives states more of a say in how schools account for student achievement. This includes the achievement of disadvantaged students.

## CR Part 154 Overview

limited English proficiency, now referred to as ELLs. CR Part 154 has been amended over the years to meet the changing needs of ELLs and to address the requirements of state and federal education law. CR Part 154 is the authoritative document that outlines the necessary components of a viable education program for ELLs, addressing such areas as identification, placement, assessment, programmatic requirements, planning, recordkeeping and reporting, assurances, and parent involvement. Education Law 3204 states that districts receiving Foundation Aid must comply with the State law and standards set forth in Part 154 of the Regulations.

The amendments to CR Part 154 currently in effect were adopted at the September, October and November 2014 Board of Regents meetings. Subparts 154-2 and 154-3 describe identification, program, service and exit requirements for ELLs with which school districts must comply, effective as of the 2015-2016 school year and thereafter.

- **CR Part 154-2: Student Identification and Program Selection**

The processes for screening and identifying ELLs in New York State are defined in CR Part 154-2.3(a) *Initial and Reentry Process and Determination of English(L) 503.1.0154*















**NEW YORK STATE BILINGUAL EDUCATION TOOLKIT**

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**POLICY AND REGULATIONS**

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