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# Introduction



*Guidance Document*



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# The Emergent Multilingual Learners Language Profile Protocol (EMLPP)

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*Emergent Multilingual Learner*

*linguistic profile*

*"All teachers are teachers of ELLs."* [Blueprint for English Language Learner Success](#)



The parent completes the [Emergent Multilingual Learners Language Profile for Prekindergarten Students](#)

Interview the Family for a Social History

Interview the child

Review screenings-

Plan for instruction --

Transition to Kindergarten –

# Purpose

*Emergent Multilingual Learners Language Profile*

# Timing



# Application

anls, R

## A. Languages Spoken in the Home

## Step 2. Interview the Family for a Social History

### Purpose

*were developmental milestones for walking and talking met?*

*When*



## Step 5. Plan for Instruction

Purpose

Timing

Application

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# Conclusion

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[Blueprint for English Language Learner Success,](#)







## Appendix A

### NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile Process for Prekindergarten Students

A8

NEW YORK STATE EDUCATION DEPARTMENT  
Emergent Multilingual Learners Language Profile  
for Prekindergarten Students

<i>Parent or Person in Parental Relation Information</i>		
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>
<i>Language in the Home</i>		



*Emergent Literacy*

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