



INSTRUCTIONS FOR STUDENTS:

Your teacher will ask you a guiding question that you will think about as your teacher reads the text aloud to you. As your teacher reads the text aloud, listen and follow along in your text. After the text has been read aloud, work with a partner to reread the text and answer the supplementary questions. Use your glossary to help you. Your teacher will review the answers with the class. You will texu w(eads)4 t)-3lp

Seventy _____ of all the water we _____ from rivers, lakes, and aquifers goes to irrigated _____. To some extent we're using some of tomorrow's water to meet today's food _____.

When a large number of people I talked to learned that the Colorado River, the mighty force of nature, no longer reaches the sea, there's a look of shock in most people's faces. The Delta _____ runs dry.

We are using and _____ our water _____ in ways that are completely _____ and unless we think about it that way and we start taking action at an _____ level, then I don't really see how we'll be able to _____ so many of the _____ that we're going to be faced with in the next 50 years. This is our time in history to do something about it.

action		important	seventy
Africa	full gallon	lawn	tea
	Ganges	local	teaspoon
clean			tiny
crops			too much
drinking	green		
Earth	ground	rivers	water
	Hudson		

1. *According to the video text, what is the basis of life?*
The basis of life is _____.

2. *The water cycle is when water evaporates, or turns into steam, becomes clouds, and then rains or snows back to earth. How much water on Earth is fresh and is renewed, or comes back to us by the water cycle?*
There is only a _____ amount of water on Earth that is _____ and _____ by the water cycle.

3. *What example does the author use to describe how much water on Earth is available to us?*
The author uses the example of a _____ jug. Only one _____ of the jug would be water that is available to us.

4. *What does it mean to overuse, overtap and overpump?*

The prefix over- means _____. We are using _____ water. We are tapping, or taking, _____ water from _____. We are pumping _____ water from under the _____.

5. *At this time in history, what is it that a billion people do not have?*

At this time in history, a billion people do not have access to _____ water for _____.

6. *At this time in history, what do three billion people not have?*

At this time in history, three billion people do not have access to _____.

7. *What is another way of saying that water is an issue, or problem, around the world and an issue where we live?*

Water is a _____ issue but it's also a _____ issue.

8. *The next sentence says, " We forget that we live on a hydrosphere and all of our water resources are connected." What does this mean?~*

It means that we forget that _____ is a hydrosphere, where _____ in one place can end up in another place.

9. *What example is given for the way water is connected all over the earth?*

The same water that was in the _____ River could over time be in the _____ River or could fall as rain in _____ or be used to make _____ for the Queen of England.

10. *The text says, " To support the average A merican lifestyle today takes about twice the global average." Does this mean that most A mericans use more or less water than most people around the globe (the earth)?*

It means that most Americans use _____ (more/less) than most people around the globe.

11. *What is an example of the many ways Americans use a lot of water and take water for granted?*

The great American _____ is a one example of the _____ (many) ways that we take water _____.

12. Why is the great American lawn a symbol for not appreciating the value of water?

The great American lawn (a large area of green, green grass) uses a lot of _____ to stay _____. If Americans value, or care _____

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Work with a partner. Use your water note-catcher to write down key, or important, information from the text. You will write down main ideas and some details, or specific information, about each main idea. You can use information from your Think (at)-3(i)11 (o)-3(n, a)-7(bout e)-2 (ac)4(h m)5 (a)-9(i)11 (n)-7(i)11 (dea. Y)-12 (o)-3(u c)

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cycle	a circle of events that starts from the beginning again and again	Water is the basis of life and only a tiny share of all the water on Earth is fresh and renewed by the water
demand	requirement or need	We're using some of tomorrow's water to meet today's food
extract	remove	Seventy percent of all the water we _____ from rivers, lakes, and aquifers goes to irrigated agriculture.
for granted	assume, or think, that something will always be there without any effort or work	The great American lawn is a great example of one of the myriad of ways that we take water
fresh	not salty	Water is the basis of life and only a tiny share of all the water on Earth is _____.
global	worldwide	Water is a _____ issue but it's also a very local issue.
hydrosphere	all the waters on the earth's surface, such as lakes and seas, and sometimes including water over the earth's surface, such as clouds	We forget that we live on a _____ and that all of our water resources are connected.

overcome	win against; defeat	We need to start taking action at an individual level to the issues that we're going to be faced with in the next 50 years.
overusing	using too much	We're it.
percent	one part of each hundred, sometimes written %	Seventy of all the water we extract from rivers, lakes, and aquifers goes to irrigated agriculture.
pump	to move water using a pump (a special machine)	We're over-tapping rivers and we're over-groundwater.
renew	restore or return to an original condition	Water is the basis of life and only a tiny share of all the water on Earth is fresh and by the water cycle.
resource	a useful thing that grows or exists in the world	We forget that we live on a hydrosphere and that all of our water are connected.
sanitation	keeping healthy through clean livin	