

## UNIT B: LESSON 9

### LEARNING TARGETS

#### INSTRUCTIONS FOR TEACHERS:

- x Refer students to the standards and objectives.
- x Review the standards and objectives with students one at a time.
- x At the end of the lesson, ask students what they did in class to meet the standards.

#### INSTRUCTIONS FOR STUDENTS:

Listen as your teacher reviews the standards and objectives. Your teacher will call on an individual or pair to explain what they mean.

#### Learning Target:

I can articulate how ideas presented in the readings clarify the topic of water sustainability.

#### Learning Target:

I can make connections among multiple texts.

articulate . speak or write clearly about something  
present . show  
clarify . make something easier to understand  
topic . subject  
connections . links multiple . more than one

## PREPARE FOR WRITING / SUMMARY OF PAST READINGS

### INSTRUCTIONS FOR TEACHERS:

- x Review student instructions.

### INSTRUCTIONS FOR STUDENTS:

Work with a partner to fill out the graphic organizer. This is a Venn diagram. In the left circle, write evidence, or facts, that water sustainability is a local issue, or problem. In the right circle, provide evidence that water sustainability is a global issue. In the center, where the circles overlap, provide evidence that water sustainability is both local and a global issue. Use information you have gathered in your Water Note - Catchers from all of the lessons.

### INSTRUCTIONS FOR STUDENTS:

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