



NYSED Data Reporting Informational Webinar for Charter Schools 2021-22

October 13, 2021



Presented by:



AGENDA

Welcome and Introductions

Office Overview & IRS Specific Collections

The BEDS IMF Collection

Overview of the NYSED SIRS Staff and Course Collections in 2021-22

Reporting Staff Data Using the NYSED Student and Information Repository System (SIRS)

An Overview of the New Course to Certification Match Process

Collection and Reporting Systems and Applications

The IRS Business Portal

The IDEx Application

The Level 2 Data Warehouse (SIRS)

Reviewing Data

SEDDAS

SIRS Verification Reports

Reporting Dates

Resources



IRS Office Overview

What we Collect and Report on

We collect data at the school district and school building level as well as



The BEDS Institutional Master File (IMF)



BEDS IMF Charter School Form - Categories of Data Collected

School Type

Community Schools

Alternative Education Programs



The electronic IMF application will open on BEDS Day October 6, 2021 via the IRS Data Exchange (IDEx). Forms are due Friday, November 19.

accessed through the NYSED Business Portal at:
<http://portal.nysed.gov>

Log on with SEDDAS username/password

Help Center and FAQs located at:

<https://bedsvadirsupport.nysed.gov/hc/en->



<http://www.p12.nysed.ov/irs/beds/IMF/home.hl>





1. School Type

What is the primary focus or type of this school? (choose one)

Regular School

Special Education School

Vocational Education School

Alternative Education School



What are Community Schools?

- A place and a partnership between the school and community resources
- Integrate academics, health, social services, youth and community development
- Lead to improved student learning, stronger families and healthier communities
- Offer personalized curriculum that emphasizes real-world learning and problem solving
- Become centers of the community and are open to everyone all day, every day



2. Community Schools

(Please refer to the Instructions for a description of Community Schools)

Is this school a community school?

Yes

No

Is this school actively and intentionally working toward meeting practices articulated in the Community Schools description provided in the instructions?

Yes

No



3. Alternative Education Programs

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Report only Alternative Education Programs that meet Part 100.5

Note: If this school is an alternative school or contains an alternative program, report all or a portion of your enrolled students accordingly. Students attending an Alternative Education Program on a full-time basis operated by another school, a BOCES or other educational entity should not be counted as enrolled in this school, and therefore should not be counted in this item.

Are Alternative Education Programs offered to students enrolled in this school? (choose one)

Yes

No

If **YES**, please identify the factor(s) that result in student enrollment or referral to an Alternative Education Program for or Regents high school diploma (check all that apply):

- Behavioral Issues
- Substance Abuse
- Accelerated/Gifted and Talented
- Suspensions
- At-risk of not graduating with their cohort
- Over-aged and under-credited
- Other

If **YES**, enter the number of students enrolled in the following programs:

Alternative Education Programs operated **by this school**:

Other Alternative Education Programs:

4 Grades Offered

Check all grades offered in this school

K

1

2

3

4

5

6

UGE

7

8

9





6. Learning Standards and Professional Development

Is this need memorable for learning, professional development? Do we have any program, staff, or resources to address this need?

Yes

No



7.



8. Business/Employer/Community Involvement

8A. Participate in Work-Based Experiences

Did any students in this school participate in any work-based experiences during the **2020-21** school year?
(choose one)

Yes

No

8B. Participating Employers and Students

For each of the following **2020-21** school year work-based learning experiences enter the number of participating employers and students.

8C Participating Staff and Employers

Are you a participating staff member?

Yes

No

If you are a participating staff member, how much time do you spend on the project?

¼ time or less

½ time

¾ time

Full time

How many of these employers serve on shared-decision-making committees?

• How many of these employers serve

led student internships or mentors?

• How many of these employers provide

that provided students with

Enter the unduplicated total number of community-based organizations

that provided students with



Number of Students Served	Support Services Aired	Number
	Health, Dental or Eye Care	
	Supporting Guidance/Advocacy	
	Other Support Services	

Staff FTE	Qualified Staff FTE*	Staff Category

Information for Title I, Part A Schoolwide Programs (SWP) – 2020-21: **10E. Paraprofessional Inform**

Staff FTE	Qualified Staff FTE*	Staff Category
		Paraprofessionals ³

Consistent with ESEA, Title I, Section 1119(g)(2)









13 Paraprofessional and Nonprofessional Staff

Category	Sub-category	Count	Percentage
Of Part-time Only	TEACHING ASSISTANTS*		
	Programs for students with disabilities		
	Programs for ELL students		
	Occupational education programs		
TEACHER AIDES			
OTHER	Pupil personnel service aides		
	Library support staff		
	Health services staff		
	School lunch workers		
	Other support staff		



14C. TEACHER DEVICES and INTERNET ACCESS-PLACE OF RESIDENCE

Enter the number of school or district owned MOBILE devices provided to teachers for use at their place of residence.

Enter the number of school or district owned DESKTOP devices provided to teachers for use at their place of residence.

Enter the number of teachers WITHOUT a device sufficient for instructional purposes at their place of residence. If all teachers have access to a device at their place of residence, enter 0.

Enter the number of teachers WITHOUT internet access, or with insufficient access at their place of residence. If all teachers have sufficient internet access at their place of residence, enter 0.





Overview of the NYSED SIRS Staff and Course Collections in 2021-22



Reporting Staff Data Using the NYSED Student and Information Repository System (SIRS)

All course data will be reported to the Office of IRS using the Student Information Repository System (SIRS).

Course and teacher data is required to be reported by both state and federal law and regulations.

Staff Snapshot -



Student Class Entry Exit

Who to Report

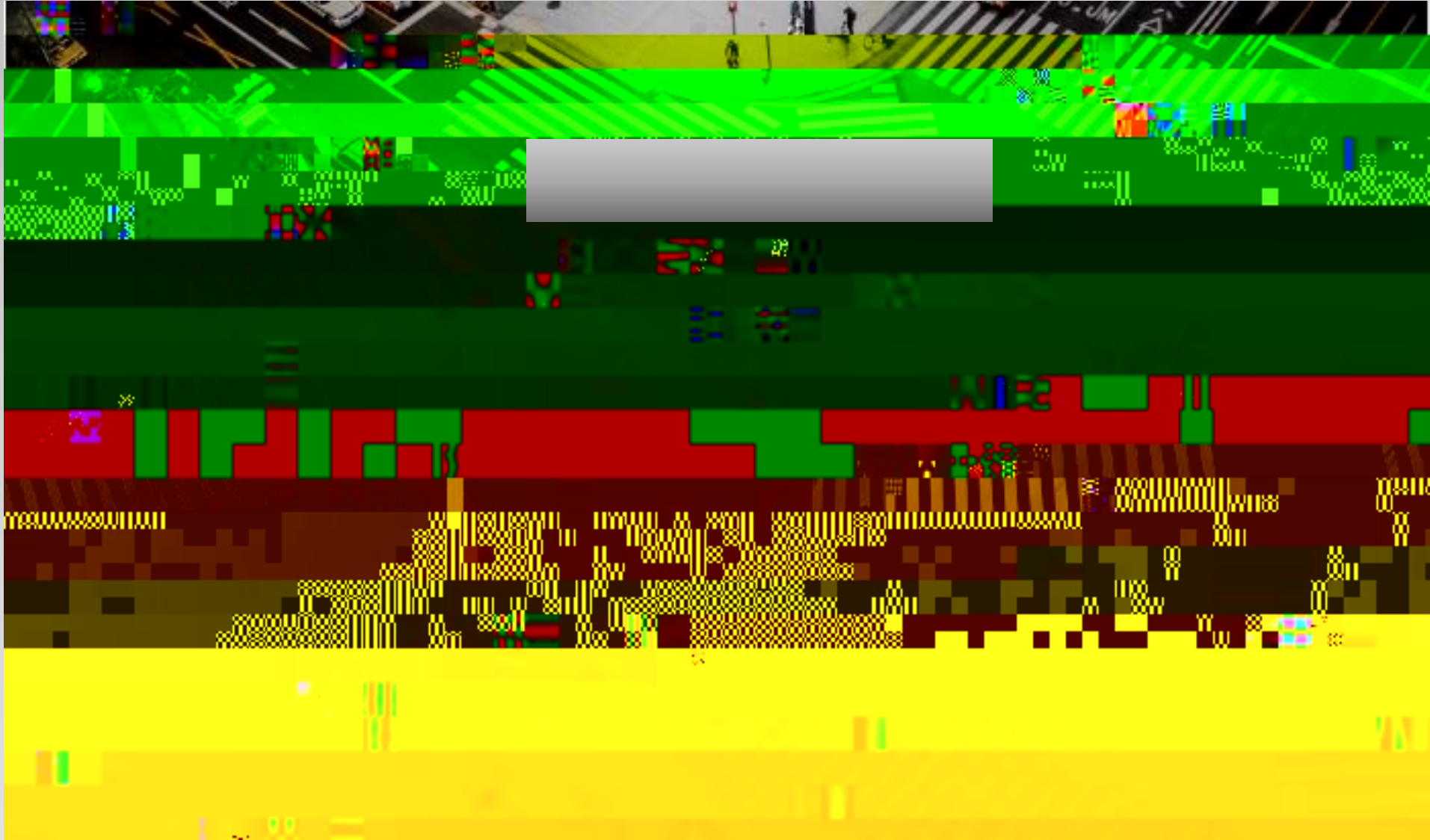


Why NYSED Performs

How does the Process Work?



TEACH Database



The Primary Crosswalk

Identifying Combinations for Special Populations Ancillary Crosswalks The Special Education Crosswalk

PRIOR TO SECONDARY	9013	Students With Disabilities (Birth-Grade 2)
PRIOR TO SECONDARY	9014	Students With Disabilities (Grades 3-6)
9015	9015	Students With Disabilities (Grades 7-12)
9016	9016	Students With Disabilities (Grades 7-12)
9017	9017	Students With Disabilities (Grades 7-12)
9018	9018	Students With Disabilities (Grades 7-12)
9019	9019	Students With Disabilities (Grades 7-12)
9020	9020	Students With Disabilities (Grades 7-12)
9021	9021	Students With Disabilities (Grades 7-12)
9022	9022	Students With Disabilities (Grades 7-12)
9023	9023	Students With Disabilities (Grades 7-12)
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9093	9093	Students With Disabilities (Grades 7-12)
9094	9094	Students With Disabilities (Grades 7-12)
9095	9095	Students With Disabilities (Grades 7-12)
9096	9096	Students With Disabilities (Grades 7-12)
9097	9097	Students With Disabilities (Grades 7-12)
9098	9098	Students With Disabilities (Grades 7-12)
9099	9099	Students With Disabilities (Grades 7-12)
9100	9100	Students With Disabilities (Grades 7-12)

Special Ed teachers assigned to a course serving in that role should be reported in Course Instructor Assignment with the Special Ed Instructor flag set to Yes.

Identifying Combinations for Special Populations Bilingual Certifications

Bilingual Crosswalk

Cert Cd	Cert Desc
7091	Bilingual Education (Non-Elementary)
7093	Bilingual Education Extension
7991	Extension-Bilingual-Statement of Cont Eligibility-Service Subjects
7992	Statement of Continued Eligibility-Bilingual (Non-Elementary)
7993	Statement of Continued Eligibility-Bilingual (Elementary)

assigned to the course to perform such services should be reported in the Course

other than ENGLISH.

ESL certifications are not interchangeable. Use the Indicators carefully.

SIRS Course Data and Its Dependency on Staff Data

Staff Certification
Match Report

- ▶ Staff Snapshot depends on a TEACH II
- ▶ All course and staff templates that contain SIRS information except for SIRS LEP in Staff Snapshot.

Course Data and its dependency on staff data and templates.

Course
Class Entry

Staff Certifications

Course
Instruction
Assignment

Staff
Snapshot

Displays all active certs for
staff associated with Staff

Certification List

Course Instructor Assignments

W/11/11/11

11

11

11

Manual for listing.

➤ Use the Special Ed and ENL Indicators for staff. Bilingual certified reported in...



IRS Collection and Reporting Systems



IRS Collection and Reporting Systems

1. (BEDS Online) Basic Educational Data System: System for collecting district, charter and BOCES aggregate data for a variety of subjects for meeting State and federal reporting requirements.

2. IRS Portal: SED's online data access page. IRS Portal hosts secure downloads of IRS-designed data files and other documents to authorized users of the portal. Account management is handled through the State Education Department Delegated Account System (SEDDAS). <http://portal.nysed.gov/abp/> The IRS Portal is an application within the NYSED Business Portal.

3. IRS Data Exchange (IDEx): Allows users with IRSP and IMF entitlements (if submitting IMF data) to enter and submit data for the IMF, and other forms.

<http://www.p12.nysed.gov/irs/IDExIRSDataExchange.html>

5. SIRS (Student Information Repository System): Also known as Level 2 or the Data Warehouse, is an electronic collection of student demographic, programs, assessment and enrollment data, as well as teacher/staff and course information. <http://www.p12.nysed.gov/irs/sirs/home.html>

The NYSED Business Portal

Providing access to SED Applications *NYSED Office of Information Reporting Services*

The screenshot displays the NYSED Business Portal interface. At the top, there is a header with the New York State logo and the slogan "Knowledge Skill Opportunity". Below the header, a navigation bar contains a "My Applications" section with a dropdown menu. The dropdown menu includes a link to the "SEDDAS User Guide" and a "Notice" section. The notice states: "If the Superintendent or Principal has changed, please contact the Statewide Center." Below the notice, there is a link to the "SED Monitoring and Vendor Performance System". At the bottom of the page, there is a "Public Links" section with a list of application links: "Child Nutrition Knowledge Center (CN)", "Impartial Hearing Reporting System (IHRS)", "Rate Setting Unit (RSU)", "Approv...", "Invento...", and "Look U...".

Access to specific applications is managed by the CEOs through SEDDAS-the State Education Department Delegated Account System. <http://www.p12.nysed.gov/seddas/seddashome.html>



NYSED Office of Information Reporting Services



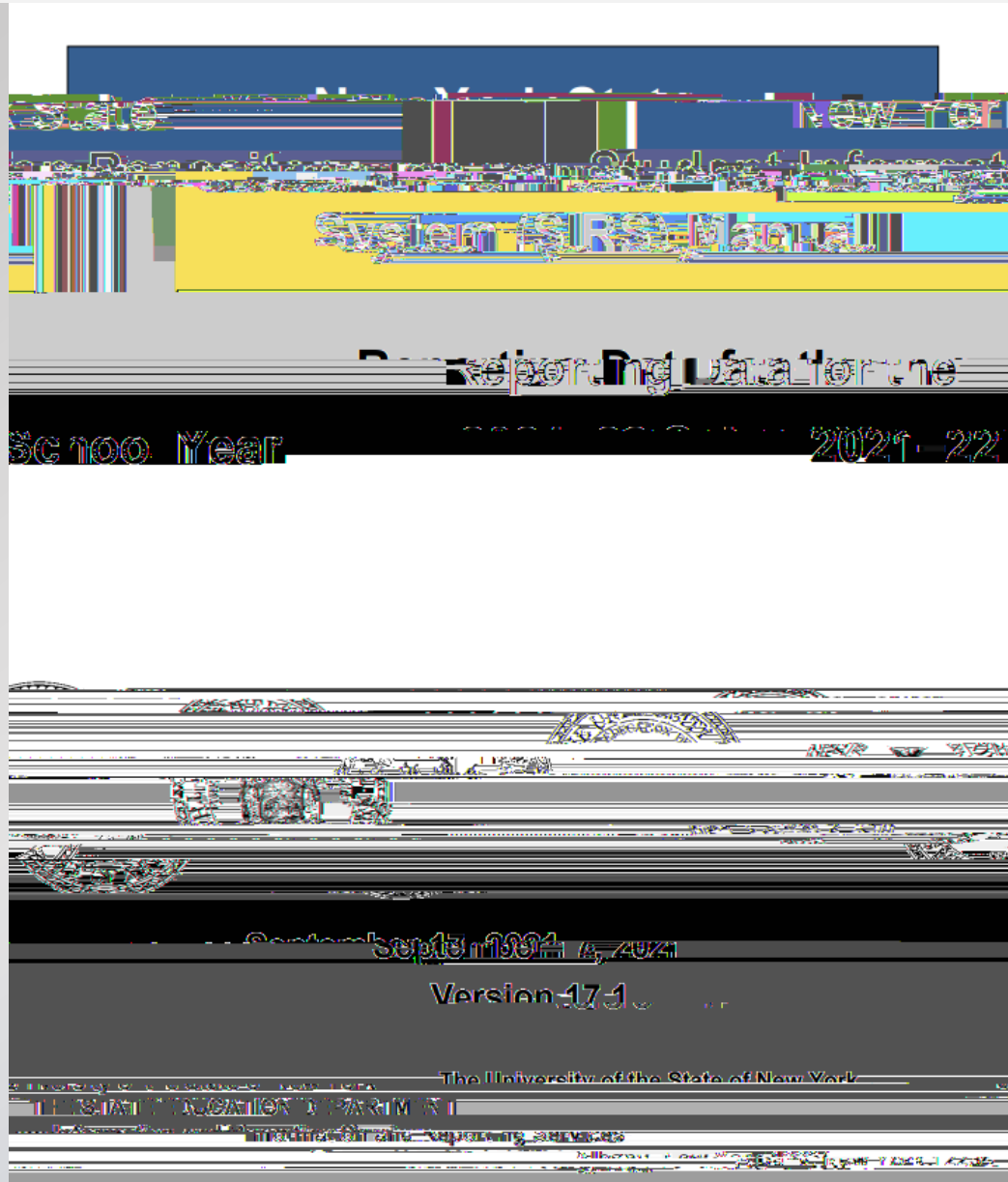


Reporting Data to the Student Information and Repository System (SIRS)





NYSED Office of Information Reporting Services



Reviewing and Verifying Data

It's a process, not a task.

1. Map out a plan.
2. Don't wait until the deadline.
3. Know where to find the data you need to review.
4. Keep track of due dates.



DEADLINES FOR VERIFICATION AND

8/16/2021

Applicable To:	Date/ Estimated Date:	Collection Open/ Close; Data Due; Extract Taken; or Certify Due:	Purpose of Collection:
IRS data - Level 1 regional data warehouses may begin			Public School Districts, September 27, Level 2 S
2021-22 NYSED collection			Public School Districts, October 2021
District and school-level data for the 2021-22 school year	November 10, 2022	Deadline for districts to submit graduates as of August 31, 2021, for Total Cohort Graduation Rate reporting.	Public School Districts, and Charter Schools, October
2021-22 NYSED collection	November 2021	Deadline for complete submission of district	Public School Districts, and Charter Schools, October

Student Digital Access

The image shows a screenshot of a data table with multiple columns and rows. The table contains various codes and descriptions, likely related to educational reporting. The text is somewhat blurry and difficult to read, but some key elements are visible:

- Columns: There are several columns, some with headers like "CODE" and "DESCRIPTION".
- Rows: The rows contain alphanumeric codes and corresponding text descriptions.
- Color coding: Some cells are highlighted in yellow, and some text is in red or blue.
- Structure: The table appears to be a multi-level or hierarchical structure, possibly representing different levels of educational reporting or data categories.

Refer to SIRS Manual for codes and descriptions.

Student Life

Home Address Errors will be Caught by State

Field	Value	Message
Address 1	1000	DM1107 State is missing or invalid & bad data
Address 1	1000	Except when Address 1 = "UNKNOWN"
Address 1	1000	DM1106 Zip Code missing or is less than 5 characters & bad data.

Note: Report "UNKNOWN" in Address 1 when unable to determine address



Student Daily Attendance



Code For 2021-22

Student Daily Attendance

Required

Description	Code
Present In School	01
Present In School	02
Present In School	03
Present In School	04
Present In School	05
Present In School	06
Present In School	07
Present In School	08
Present In School	09
Present In School	10
Present In School	11
Present In School	12
Present In School	13
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Present In School	00

SEDDAS – SED Delegated Account System

The New York State Education Department (SED) has a number of web-based applications accessed via the [NYSED Application Business Portal](#) and requiring SEDDAS entitlements.

SEDDAS is an application designed to protect secure data in other NYSED applications from unauthorized access.

It allows designated school district personnel to create, assign and manage secure user accounts for their own staff

Main Functions:

1. Account Administration

Creating, updating, and disabling accounts.

2. Entitlement Administration

Granting access to protected web applications found on SED portal to certain school administrators.



Available Files From SXT

The IDSP provides a secure distribution of files (pdf, excel, etc)

Cancel

Search by Institution

Search by User Name



RESOURCES

Templates and Collection Requirements

<http://www.p12.nysed.gov/irs/vendors/home.html>

SIRS Guidance

<http://www.p12.nysed.gov/irs/sirs/>

Latest News/Memos

<http://www.p12.nysed.gov/irs/news.html>

<http://www.p12.nysed.gov/irs/memos/>

Comprehensive State Course Catalog

<http://www.p12.nysed.gov/irs/courseCatalog/home.html>



IRS Landing Page for Information Concerning Staff Data:



NYSED Dataprovider Help



Search for a specific topic in the help center.



Welcome to the NYSED Data Provider Help Center. We are pleased to assist you with your questions.

Use the Help button to send a question to our office.





Questions: Datasupport@nysed.gov

Charter schools outside NYC should work with their regional information centers (RICS) for support around data reporting to the Department.

<https://www.boces.org/about-rics/>

Technical Support about submitting SIRS Staff/Course and BEDS Data for NYC charter schools



Questions?