





# New York State Education Department Culturally Responsive-Sustaining (CRS) Education Roadmap



## NYSED CULTURALLY RESPONSIVE -SUSTAINING EDUCATION IMPLEMENTATION ROADMAP



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NYSED CULTURALLY RESPONSIVE -SUSTAINING EDUCATION IMPLEMENTATION ROADMAP					
Phase II: Build Capacity for the Culturally Responsive-Sustaining Framework	Responsible for Implementation				Implementation Notes
Key Implementation Activities	NYSED	S/CDN & BOCES	Local Schools and Districts	Other Groups (Parents, caregivers, students, community)	Action Steps Taken (To be completed by local districts or organization)
2.1: Professional development for:					
• All teachers and professionals		9	9	9	
• School leaders and administrators (board members, superintendents, principals and other administrative officials)	9	9	9	9	
• All school staff		9	9	9	
• Students		9	9	9	
• PTA/PTSA leadership and other parent/family leaders		9	9	9	
• Higher education teacher/administration programs	9				
• Communities and families			9	9	
2.2: Create student-based groups/committee					



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<p>2.5: School Districts audit/review:</p> <ul style="list-style-type: none"> <li>Curriculum/instruction and assessment on inclusiveness and implicit biases (including parents, caregivers, students, and community feedback) to the extent practicable.</li> <li>Analyze school data for indicators of biases and gaps in opportunities, such as: student placement to gifted &amp; talented and special education services, course placement (includes access to AP, high school coursework, advanced coursework, IB courses), suspensions, attendance</li> </ul>					
<p>2.6: School or District audit/review:</p> <ul style="list-style-type: none"> <li>School environment and all district school policies and activities, including interview processes and hiring policies, teacher diversity, and all employee and volunteer training. (including parents, caregivers, students, and community feedback) to the extent practicable.</li> </ul>					

[Phase II Resources](#)



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NYSED CULTURALLY RESPONSIVE -SUSTAINING EDUCATION IMPLEMENTATION ROADMAP RESOURCES (To the extent possible parent and caregiver resources will be translated)		
Raising Awareness PHASE 1	Building Capacity PHASE 2	Full Implementation PHASE 3
<p>Resources provided by NYSED:</p> <ul style="list-style-type: none"> <li>Website with supporting resources and videos</li> <li>Framework briefs, Professional Development Toolkits with slides and Frequently Asked Questions</li> <li>Communications toolkit for amplifying CRS messages</li> <li>District/state survey and forum opportunities</li> </ul> <p>Resources to be developed:</p> <ul style="list-style-type: none"> <li>Locally created professional development focused on educator training and community needs</li> <li>Pre/post local district survey</li> <li>List of vocabulary activities and concepts; translations of words and languages available for parents</li> <li>Toolkit or flyer for parents and videos</li> </ul>	<p>Resources provided by NYSED:</p> <ul style="list-style-type: none"> <li>Communications toolkit (e.g. social, messaging, etc.) for resources and professional development (asynchronous and synchronous modes)</li> <li>Learning standards, including any revisions or updates, will reflect the culturally diverse needs of all students</li> <li>Curriculum auditing tool for school materials (texts, lessons, etc.)</li> <li>Auditing tool for local district policies (hiring, school data, student placement)</li> </ul> <p>Resources to be developed:</p> <ul style="list-style-type: none"> <li>Locally created professional development focused on educator training and community needs</li> <li>Examples of printed professional development activities for Phase 2</li> <li>A culturally responsive check or tool for parent/family leaders</li> <li>Student clubs and opportunity for feedback from student groups about CR-S</li> <li>Additional tools for curricular audit resources for instructional audit</li> <li>Local district and schools will explore ways to share data to support equity and inclusion (includes access to AP, high school coursework, advanced course suspensions, attendance, etc.).</li> </ul>	<p>Resources provided by NYSED:</p> <ul style="list-style-type: none"> <li>Ongoing updated NYSED website with professional development for CR-S resources and tools.</li> <li>Communications toolkit containing messaging and updates.</li> <li><a href="#">Social Emotional Learning</a></li> </ul> <p>Resources to be developed:</p> <ul style="list-style-type: none"> <li>Locally created professional development focused on educator training and community needs</li> <li>Ongoing local curricular review of all texts and materials across content areas for bias and cultural responsiveness</li> <li>Current research on best practices for instruction</li> <li>Communication tools for sharing</li> </ul>