



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

OFFICE OF CURRICULUM AND INSTRUCTION
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Revised 11/20/19 -See footnote for changes.

The New York State P-12 Science Learning Standards are based on guiding documents ([A Framework for K-12 Science Education](#) and the [Next Generation Science Standards](#)²) grounded in the most current research in science and scientific learning. They reflect the importance of every student learning science in the 21st century. The standards are based on the most current research in science and scientific learning. They reflect the importance of every student learning science in the 21st century. The standards are based on the most current research in science and scientific learning. They reflect the importance of every student learning science in the 21st century.



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It is important to note the performance expectations do not dictate curriculum, which is locally decided by school districts; rather, they were coherently developed to allow flexibility in classroom instruction. The [New York State P-12 Science Learning Standards](#) performance expectations reflect what a student should know and be able to do—they do not dictate the manner or methods by which



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Diagram 1: The New York State P-12 Science Learning Standards

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