



Turn key Guidance for

5G9 T7.m838[(L)-1(S.009 Tc 08004 Tw18282 [

Goal: To provide educators with essential questions and discussion points to guide upcoming work with regards to supporting all student populations while transitioning to the NYS Physical Education Learning Standards.

Materials Needed:



STOP 2: STRUCTURE

After reading through the introductions, answer these questions about major topics and structures in the standards:

1. What changes are described in the introduction?
 - Physical Education Lifelong Practices
 - Building character traits such as perseverance
 - Healthy decision-making, and self-expression as demonstrated through goal setting
 - Broadening the understanding of community/occupational resources, through using various mediums (technologies), a reimagined vision
 - Promote lifelong habits of physical activity



Partner up with someone, or work in a small group, and discuss:

1. What did you observe about the practices?
2. Which practices do you regularly see at school? Which are new?

Select one practice and share with your partner or small group:

3. What might this practice look like in the physical education classroom? What evidence can you look for to determine if the practices? ?