

TABLE OF AMENDMENTS
2022–2023

to
and

Approval: –2024 school year results are labeled under the header, “Pending
2023 Amended and
Parts of The 2023 the
header, 2023

Any section of the consolidated plan that is not included in the accountability system RebuildPhase proposal will remain unaltered.

The following table lists the page numbers, amendment, and summary of RebuildPhase changes to the accountability section of the ESSA plan:

Page Number	Amendment	Summary of Change
1, 4	Cover Page	Updated dates, contact information and signatures
20	Rebuild Phase Description	Provide background information about the amendments related to the Rebuild Phase
22	Middle School Math and Science Assessment Waiver	Include grade 6 and 7 students to be exempt from double testing in middle school math and science
27-28	Subgroup Definitions	Update the list of subgroups defined and used for accountability determinations and subgroups defined and not used for accountability determinations
28	Gender Definition	Include non-binary as part of the definition for gender

38-40	Long-Term Goals and Measures of Interim Progress (MIPs) for English language arts (ELA) and Math	Change long-term goals and MIPs for subgroups and update long-term goals
42-43	Long-Term Goals for 4-Year, 5-Year, 6-Year Graduation Rate Cohort	Update long-term goals for 4-year, 5-year, 6-year graduation rate cohort
47-48	English Language Proficiency (EP)	Change long-term goals and MIPs for LEP indicator
48	Links to Technical Reports	Update links to documents that have been updated and/or relocated
51	Middle School Math	Include grade 6 students to be exempt from double testing in middle school math
51	Progress Measure and Weighted Average Achievement Index	Not use Progress measure for school differentiation and use Weighted Average Achievement Index to calculate performance levels at the elementary/middle (E/M) and secondary levels
58-59	Progress Measure for E/M and secondary levels and Science Performance Index (SPI) for Secondary Level	Not calculate academic progress for subgroups and not include Science as an E/M Other Academic Indicator and use Core Subject Performance at the E/M and secondary level
62	Graduation Rate Performance Level	Utilize cut points to calculate performance levels for Graduation Rate
68-69	Chronic Absenteeism Performance Levels at the E/M and Secondary levels	Utilize cut points to calculate performance levels for Chronic Absenteeism
72	Core Subject Performance at the Secondary Level	Use Core Subject Performance as a measure of school quality and student success at the secondary level
73	Social Studies Part at the Secondary Level	Not include social studies exam results at the secondary level to adjust for exam cancellations
75	College, Career, and Civic Readiness (CCCR) Index at the Secondary Level	Include CCCR Index after a one-year pause for informational purposes only and to utilize cut points to calculate performance levels and update language regarding additional measures for school quality and student success
78, 109 110	Accountability Statuses	Revise the list of accountability statuses to reflect current descriptions
79-80	Weighting of Indicators	Use a series of decision rules to differentiate between schools and not explicitly weight indicators
82-83	Comprehensive Support and Improvement (CSI) Identification at the E/M Level	Include identification decision rules for CSI identification at the E/M level
85	CSI Identification at the Secondary Level	Include identification decision rules for CSI at the secondary level
86-87	Frequency of CSI Identifications	Adjust years of identification for CSI due to accountability waivers

87	Frequency of Targeted Support and Improvement (TSI) Identifications	Adjust years of identification for TSI due to accountability waivers
87	Frequency of Additional Targeted Support and Improvement (TSI) Identifications	Adjust years of identification for ATSI due to accountability waivers
90-92	Exit Criteria for CSI, ATSI and TSI	Include modification of exit criteria including criteria under approved one year addendum
96	Improvement Steps	Amend chart to reflect improvement steps for schools identified for CSI
98, 104-106	Comprehensive Diagnostic Needs Assessment	Add other tools and description of review of school and district quality
108	Participatory Budgeting Funds	Amend language to reflect the participatory budgeting process
111	Regional Technical Assistance	Amend list of specialized Technical Assistance providers
120, 122	Key Functions of Technical Assistance	Amend description of the key functions used to provide support and technical assistance
223, 227, 231-234	MIPs and Long Term Goals	Update headers and amend MIPs and long term goals applicable for the 2022-2023 school year results and the 2023-2024 school year results