

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP)

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

As we continue to move forward from the pandemic, we are learning more about our students' needs. As we assess their learning and SEL gaps, we have adjusted positions to include social workers and psychologists. We have also identified that we need to purchase a new math curriculum for UPK - 8, which has required changes to our original plan. Our Tier 1 intervention for reading instruction has been showing gains across grade levels but has also shown a need for more materials, more staff to be trained, and a need for curriculum at 6 - 8. We are constantly reviewing our plan with stakeholder groups to determine the best use of funds.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Regularly, we hold family engagement nights and town hall meetings. We also utilize cabinet meetings, team/ grade level meetings, curriculum meetings (Math and ELA), the Diversity, Equity, and Inclusion committee, parent nights, and social media to inform changes. Most recently we have had a highly participated in ThoughtExchange to document safety and emotional needs across the district which was open to employees, students, parents, and the general community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To increase the overall reading achievement of all students. To reduce gaps in learning. To open safe and healthy schools, returning all students to in-person learning.	137:1017

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Implementation of new Tier 1 ELA curriculum and assessments, Instructional Coaches, and Materials. Summer programming 21-22 is included and we began some afterschool programs, both of which included transportation.	593067

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	26,526	26,526	1,040,680
Maximizing in-person instruction time.	121,273	59,000	0
Operating schools and meeting the needs of students.	138,074	263,337	220,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities,	218,228	277,957	0

