

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

To date, no changes to the initial plan have been made. We anticipate changes to the plan in the 2022-2023 school year after input from parents, teachers, and other stakeholders can be solicited.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The District used ARP-ESSER funds to provide an after-school tutoring program for elementary and junior high students exhibiting gaps in learning. The program was initially scheduled to start in November 2021, however, due to hiring difficulties, the program was implemented until February 2022. Over the course of the program, the district served a total of 111 students in grades K-8. Students served in the program, were identified using Renaissance STAR Assessment data and teacher observation. Some families chose not to have their children participate in the program. Four teachers, four teacher aides, and one LTA offered services four days per week to alternating groups of students. The average group size was eight students. Various academic programs and interventions were used to meet the needs of each individual child.	1:8

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
ARP-Esser funding was used to purchase the following services through BOCES: <ul style="list-style-type: none"> • Renaissance STAR Assessment program to obtain data to identify student learning gaps. The total cost included the program subscription and professional development (17,056) • Tier I Managed Data Services (\$33,250) • Embedded Content Specialist to assist administrative staff with data interpretation and subsequent instructional remedies (\$8,204) • Employee Assistance Program to support teachers and other staff with the difficult return to work after COVID (\$4,586) 	63,096
Contract with WNY Dyslexia to support students with learning disabilities.	24,125
Salaries for an Extended School Day Coordinator/Supervisor and professional and support staff for the after-school tutoring program.	27,382
Granat Coordinator Salary	5,000
Architect fees to design the HVAC upgrades.	54,964

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

