

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/25/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Honeoye Falls-Lima Central School District solicits public comment regarding the use of American Rescue Plan (ARP) - Elementary and Secondary Emergency Relief (ESSER) funding on an on-going basis through the website, during the budget planning process, and via the ThoughtExchange online feedback platform. In addition, updates are provided during public Board of Education meetings with opportunity for public comment and questions. The following is a summary of priorities expressed through public comment.

1. Maintain fulltime in-person learning, continuity of instruction
2. Mental health and social-emotional development
3. Programs and staff to address learning loss
4. Staff development/training

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The district is using ARP-ESSER funds to employ building-based substitute teachers to maintain operations and address staff shortages. Building-based substitutes are embedded within a single school for the duration of the school year; therefore, they become familiar with school policies, procedures and routines. More importantly, they form relationship staff to address learning loss	

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Program Goals	Per Pupil Teacher Ratios (# : #)
In addition, the funds were used to purchase Aptegey, a platform to improve communication and manage online interactions between the district and community across all devices and social networks.	

