

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP)

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Our community and stakeholders genuinely loved the plan and was thrilled with receiving the additional funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
We will focus on reengaging students through research based instructional models that are developmentally appropriate to address learning loss during the school day and increasing face-to-face contact, and small group instruction during after school hours. We will implement a consistent social emotional curriculum at the elementary level. Additionally, we will increase social and emotional support in the classroom and create a dedicated support classroom at the MS/HS level.	5:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Supporting early childhood education.	0	0	0
Other (please describe below)	0	58,629	58,629
Totals:	23,000	242,769	243,769

6. If 'Other' is indicated in the table above, please describe.

PROFESSIONAL DEVELOPMENT FOR PRINCIPALS 'HOW TO BEST RECOVER FROM LEARNING LOSS' \$2250 in each 2022-23 & 2023-24