

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input on May 20 and June 17, 2021 through virtual "Town Hall" meetings with community members, parents, staff, and students. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through monthly virtual "Town Hall" meetings. As substantive revisions are made to the plan, we will formally solicit public comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Math and Reading Coaches at the Elementary Level <i>Coaches will provide technical assistance and support classroom teachers and principals through professional development, cognitive coaching, lesson modeling, and collaborative planning which will include best instructional practices in literacy and math instruction to increase achievement of elementary students.</i>	1,100:4
Expansion of the RtI Program to Jr High <i>Teachers will help students achieve high standards through high-quality instruction and research-based interventions to meet the needs of the individual student. Frequent monitoring of students' progress using student data to make academic and/or social, emotional goals in attending to the whole child.</i>	150:2
Expansion of Credit Recovery Program with dedicated Teacher	

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
and students at elementary buidings.	
Expansion of the RtI Program to Jr High - Two full-time educators working with select students in ELA and Math for grades 7-8.	131382
Expansion of Credit Recovery Program with dedicated full-time educator for grades 9-12.	70114
Teaching Assistants for Kindergarten and First grade Classrooms in all Elementaries - Four FTE Teaching Assistants	139976
Chromebooks - 1:1 Initiative - 250 chromebooks and 14 Interactive Panels throughout the district.	149070

**American Rescue Plan (ARP) Spending Plan Reporting**