

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We have presented to the BOE in public session on three different occasions since February of 2022. The district also notified the public via e-newsletters in February 2022, March 2022, April 2022 and May of 2022 of plans for ARP-ESSER funding. In addition, parents were surveyed in February- March of 2022 and asked to provide input regarding what enrichment programming they would like to see in place for the summer and coming school year. From that survey, the district began to build its enrichment opportunities and will be providing 20 different programs for students this summer, as well as a Summer Academy for grades 6-8, and a summer early literacy program for grades K-2.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The District has the following goals for the ARP-ESSER funded programs: Close academic learning Gaps in ELA and math skills, as measured through STAR benchmarking and in-classroom assessments, by offering engaging programs after school and over the summer where students are able to apply priority standards to PBL opportunities. c) d)	12:1
Close academic learning gaps by providing math and ELA intervention services across all grade levels, through the use of additional literacy and math teachers in grades K-6, and additional math/ELA teachers in grades 7-12 for the creation of learning labs.	10:1
Support SEL needs of students through the use of two additional TAs who are acting in the support of assisting with behavior intervention for students in grades K-5, as a means of providing students with the skills of learning how to regulate their emotions so that they do not have to be removed from the classrooms.	3:1
Provide SEL opportunities for students to provide skills for students across the district who have been identified as having social-emotional and/or behavioral needs (i.e. group counseling sessions, friendship groups, Character Education materials for grades K-8, etc.)	6:1
Provide enrichment programming beyond the school day and school year to engage students in high interest activities that help ignite passion for learning through PBL. Create programs that help students connect by : connecting classroom concepts to real world experiences and build positive and supporting relationships.	12:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
4.84 FTE ELA and math teachers to provide ELA and math intervention instruction to students in grades K-12 to address gaps in skills as a result of a loss of learning due to pandemic.	274782
1FTE Special Education teacher to address gaps in student learning of early primary students (k-1) who came to school in fall with significant gaps in their basic ELA and math skills.	55,000

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