

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Maintaining Tax Levy for the Benefit of the Community	Zero percent tax levy increase	The Hampton Bays community has, for a generation, had the highest tax rate and lowest per pupil spending in the region. Feedback included that additional foundation aid should benefit the student program and also the local taxpayer, so that their continued support of the school district program can be sustained.	400,000

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District discussed and presented its increase in Foundation Aid over 6 months at 7 board meetings. Meetings were also held with internal stakeholders, such as the administration team, department leaders, student council and parent-support organizations. These meetings created opportunities to receive feedback on budget planning and goal setting. A few themes emerged between the stakeholders, which were ultimately reflected in the approved 2022-23 school budget:

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	114,000	10,000	10,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	375,000	375,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	100,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	175,000	130,000	75,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	540,000	0
Totals:	289,000	1,055,000	560,000

6. If 'Other' is indicated in the table above, please describe.

Other = Facilities to Enhance Student Learning (outdoor classroom, toilet room in a special education room)