

State Budget Reporting Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/07/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) program and from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

There was one minor change made to our approved ARP ESSER application that was amended and approved. We changed Professional Development providers for Soday System. ESBOCES was not able to provide us with the training so we needed to use Winsor Learning instead.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No public comment was made even though the plan was posted on the district website and made available to parents.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
We implemented the EQUALS math program by AbleNet into our Special Education program to address academic deficits for a student in a Special Class Math program. EQUALS is a multi-sensory math curriculum specifically designed for students with disabilities, k-12. Lesson structure is based on general education math methodologies with differentiation embedded into the lessons, and provided with a resource to support student actions. EQUALS is a complete standards-based mathematics curriculum for students of differing abilities. It is the only program of its kind with an instruction model with proven success demonstrated by a 4-year reseearch study. Currently, it is being implemented with one of our 3rd grade students who has moderate disabilities and is unable to access the general education curriculum.	1:1
We will implement a summer learning program for the 2022-2023 and 2023-2024 school year to address loss instructional time due to the Covid 19 pandemic. This program will run Monday-Thursday for the month of July. Students will parcitpate in 60 minutes of ELA lessons and 60 minutes of math. Approximately 60 students will be attending the program. They will be split into 4 groups: k-1; 2-3; 4-5; 6-8 with approximately 15 students in each group.	15:1
The district purchased Soday System which is a structured, systematic multisensory reading intervention in reading. Each lesson plan uses proven Orton-Gillingham methids tor provide effective intervention in small group settings. Pre- and post tests determine a baseline and tracks student growth over time. The goal of this program is to address student deficits in reading. There were 7 groups implemented this year. All with diferent ratios. Professional Development was also provided to teachers in this program.	4:1
Provided Professional Development in Let's Play Learn. Let's Play Learn by Winsor Learning offers structured, systematic, multisensory practice for students in preschool through kindergarten. It is used as a tool to develop foundational reading skills and prevent reading difficulties or as an intervention for those who need to strengthen pre-reading skills. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in whole-class and small-group settings. The district had previously purchased this program but need to provide professional development to a teacher to implement the program.	3:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

