

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Money originally allocated for school social worker year one (SEL: \$114,632) and Wellness Clubs Year one (\$16,500) was reallocated to pay for higher than anticipated Quarantine School services (Learning Loss).

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We presented the changes at a Public Board Meeting on June 14 and there were no comments or feedback. In addition, changes were discussed at our DEI Committee Meetings on 5/16, 5/31, and 6/16. The committee consists of parents, administrators, teachers, and other staff members. Recommendations included increased focus and emphasis on learning loss for students related to COVID and SEL for expenditures in years two and three of the emergency funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary Guidance Counselor: Program Goal (SEL): To address the SEL needs of our students via counseling, push-in, and pull-out educational opportunities.	800:1
Elementary Social Worker: Program Goal (SEL): To address the SEL needs of our students via counseling, push-in, and pull-out educational opportunities.	300:1
Kindergarten Readiness Program: Program Goal (Learning Loss): Program is designed for incoming Kindergarteners to assist in preparing students with the social, emotional, and academic skills to ensure a successful start to their school career.	15:1
Secondary After School Academic Support: Program Goal (Learning Loss): To provide student after-school school support sessions to improve content knowledge and skill development for improved academic achievement.	5:1
Quarantine Student Instructional Program: Program Goal (Learning Loss): To provide quarantined or COVID-positive students 1X1 virtual academic instruction. Elementary students received 1 hour per day and secondary students received 2 hours per day.	1:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We hired a .5 Guidance Counselor (SEL) to service our Elementary School Students. The Counselor provided a multitude of services related to student counseling, and push-in/pull-out instructional opportunities for our K-5 student population.	\$33,786
Quarantine School (Learning Loss): When students were quarantined or ill with COVID we provided them virtual tutorial hours to catch them up on their missed assignments and school work. Elementary students received one hour of instruction per day and secondary students received two hours of	\$239,252

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
instruction per day.	
Kindergarten Readiness Program (Learning Loss): Created three day a week summer program for incoming Kindergarten students impacted by the loss of preschool to get them ready for the upcoming school year. The funding was paid for both teachers and teacher assistants.	\$8,640
Secondary School After Support Program (Learning Loss): Students received after-school academic intervention in their core academic classes to address academic performance and skill development (grades 6-12).	29,300

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	239,252	89,226	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	33,783	155,056	155,056
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	37,940	37,940	37,940
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	310,975	282,222	192,996

6. If 'Other' is indicated in the table above, please describe.

(No Response)