

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district engaged parents, teachers and administrators through various committees to gather information about the needs of students especially during/post pandemic transition. It has been identified from our parents and educators that students regressed in their physical fitness, interactions with peers including behavior concerns as well as an increase in High School age students who struggle to connect in a large setting such as a traditional High School. We also wanted to emphasize that support for our special education students by increasing the courses offered that are under the ICT model to expand inclusive teaching and learning. As a result of this feedback and feedback through the budget process the 2022-23 budget

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We had 8 students who were immunocompromised and required a remote learning model during the 2021-22 school year. We shifted some of our resources towards that change and removed our COVID-19 administration funding from the grant. We also noticed that our after school program would benefit by operating fewer days during the week. Many of our students have other activities and our teachers had professional development opportunities competing with the after school program time slots. The ammended grant will have one additional mental health professional due to an

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	97,750	129,000	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	48,869	192,000	148,824
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	198,518	250,000	250,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	345,137	571,000	398,824

6. If 'Other' is indicated in the table above, please describe.

(No Response)