

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.



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Use of Foundation Aid Increase

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250	

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District posted the Foundation Aid Plan as well as the American Rescue Plan (ARP) to the District website from May 27, 2022 through June 17, 2022 for public comment. Two separate email addresses were added for stakeholders to submit comments. FoundationAidPlanComments@pmschools.org and ARPPlanComments@pmschools.org. Comments were accepted until June 17, 2022. The plans are still available for public review on the website. No comments were received for either plan from any community stakeholders.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The District has submitted grant amendment forms (FS-10A's) to move funds to support sanitizing costs, covid test kits, and to purchase supplemental Educational materials from Rally Education for literacy and math. The District realized a savings on the estimated employee benefits and was able to reallocate funds to these areas.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

No comments were received from the public. The District posted the Foundation Aid Plan as well as the American Rescue Plan (ARP) to the District website from May 27, 2022 through June 17, 2022 for public comment. Two separate email addresses were added for stakeholders to submit comments. FoundationAidPlanComments@pmschools.org and ARPPlanComments@pmschools.org. Comments were accepted until June 17, 2022. The plans are still available for public review on the website. No comments were received for either plan from any community stakeholders.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The District is monitoring student progress during the school year using various data points. All students in grades K-11 receive a diagnostic three times per year. Results allow us to monitor student growth in both reading and mathematics. The district is using iReady software to monitor the student growth within specific math and reading standards. The District is also using data from regents examinations where available, grades 3-8 assessments, and the NYSESELAT to also track student progress. The district is monitoring those students who have been disproportionately impacted by COVID including our low-income families, students of color, SWDs, students who are homeless, students in foster care, and our migrant and ELLs to determine if they are progressing within the i-Ready software. After each diagnostic, building principals in collaboration with directors conduct data chat meetings with classroom teachers to review each student's progress from one diagnostic assessment to the next. If students are not making growth, they may be considered for additional supports through the RTI process. Additionally, i-Ready supplies teachers with instructional grouping reports. These reports group students by ability level and will supply the teacher with the next steps for small group instruction. The i-</p>	

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Using the diagnostic reports from <i>i-Ready</i> will provide teachers with timely information to know where to	