

**MT SINAI UFSD**

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**State Budget Reporting Survey - Budget Reporting**

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**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The ARP-ESSER plan was presented at the BOE meeting 11/16/21 and made available for public comment. The ARP-ESSER information has been posted on the district website since November 2021 and will remain posted until completing of the program.. An email address was set up for public comment and input (arpfunding@mtsinai.k12.ny.us). To date there have been no additional comments from the email address or posting site. A meeting was held with some stakeholders in March 2022 to discuss continued needs. The determination was made that the current ARP ESSER application and use of funds should remain in place as written. The plan will continue to be reviewed at six month intervals during the project dates. The email address will continue to remain available for public input and comments during the project dates. All comments will be reviewed immediately.1. ELA Reading Specialist-AIS

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1. ELA/AIS Teacher- Reading Specialist -Elementary School to provide academic support to address loss of learning during the pandemic.	24:1
2. Two ELA/AIS Teachers-Reading Specialists- Middle School to provide academic support to address loss of learning during the pandemic	55:2
3. One AIS Math Teacher-Elementary School to provide academic support to address loss of learning during the pandemic.	33:1
4. AIS Math Teacher-Middle School to provide academic support to address loss of learning during the pandemic.	53:1
5. One Special Education Teacher- Elementary School to address increasing needs of Students With Disabilities during the pandemic and address loss of learning.	9:1
6. One Special Education Teacher- Middle School to address increasing needs of Students With Disabilities during the pandemic and address loss of learning.	7:1
7. Two Elementary Teachers-General Education to provide support in a small teacher to student ration to provide foundation skills to elementary students and address loss of learning and socialization during the pandemic.	38:2
8. The district is following the NYSED memo dated July 21, 2021 regarding the use of ESSER funds to provide Recovery Services to students over the ge of 21. THE district used funds during the 2021-2022 school year to support one student over the age of 21 who lost instructional time due to the COVID-19 pandemic. The student was attending an out-of-district placement. The student was provided instruction with a special education teacher weekly to address loss of instruction and earn a graduation credential.	1:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
2022 school year to address loss of learning during the pandemic and support academic performance of students in the area of literacy. One teacher was assigned to the Elementary School and two teachers were assigned to the Middle School.	
2. The AIS Math services were increased at the Elementary and Middle Schools during the 2021-2022 school year to address loss of learning during the pandemic and support academic performance of students in math computation and fluency. One teacher was assigned to the Elementary School and one teacher was assigned to the Middle School.	