



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

---

Page Last Modified: 07/01/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	1. Address behavioral and academic obstacles for freshmen entering the high school 2. Provide school within a school attendance options for high school students to increase attendance 3. Address curriculum coherence and alignment in HS science	Community concerns with the perceived increase in behavioral issues; addressing the decrease in graduation rates in recent years; and providing alternative options (school within a school options for students with social-emotional challenges.	450,000
Reducing class sizes	1. Maintaining class sizes of 22 or fewer in grades K-2 and 25 or fewer in grades 3-5	Maitaining smaller class sizes to address perceived learning loss and behavioral issues	670,000

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Use of Foundation Aid Increase

Page Last Modified: 07/01/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	local, state, and national economy.		

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The general theme for input this year was to maintain the current level of services - particularly support for teachers - while also addressing the perceived learning loss of our students. The latter should be addressed through the ongoing development of our mental health team and associated trainings so as to minimize learning loss and the increase in behavioral issues that we experienced over the course of the year. The challenge for the Board and administration was to do this with only a modest, if any, increase in the tax levy which was accomplished, largely due to the increase in Foundation Aid.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Multiple presentations to the Board of Education were made in preparation for the development of our expenditure plan; a parent/community survey was issued with request for input on priorities within our draft plans; the draft plans were posted to our website with notice to staff, parents, and community; and updates have since been provided to the Board of Education on the execution of our plans which reflect the feedback received. Due to pandemic restrictions during the period of enactment, public hearings outside of Board of Education meetings were not held.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1. All students K-12 will have increased access to updated technology and ensure staff training for use of technology for teaching and learning	1:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
1. Faculty in grades 6-8 in all instructional areas will develop cross curricular units to ensure grade-by-grade coherence aligned to Next Gen Standards using the International Baccalaureate Middle Years Program Frameworks.	545000

**American Rescue Plan (ARP) Spending Plan Reporting**



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

ARP Spending Plan Reporting

---

Page Last Modified: 07/01/2022
