

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, \_\_\_\_\_

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on public survey, the top three 1st priority results are the following: 37% Social-emotional supports and services, 33.3% Academic supports and interventions, and 14.8% Improving building and grounds infrastructure, including safety measures. The top three 2nd priority results are: 33.3% Academic supports and interventions, 22.2% Social-emotional supports and services, and 18.5% Curriculum aligned enrichment activities. The top three 3rd priority results are: 22.2% Academic supports and interventions, and 14.8% for the following: Curriculum-aligned enrichment activities, Social-emotional supports and services, and Improving building and grounds infrastructure, including safety measures. Further analysis averaging the categories for the top three priorities are 29.6% Academic supports and interventions, 24.7% Social-emotional supports and services, and 14.8% Improving building and grounds infrastructure, including safety measures.

Comments and recommendations focused primarily on providing additional social-emotional supports and services, such as extra counseling, mentoring, SEL program, and implementing P2 collectively. Other suggestions focused on providing academic intervention services, such as tutoring, 10 period and after school. Other comments indicated a need to improve building and ground infrastructures, including safety measure, such as windows, outdoor bathrooms, climate control, and gardens. Other comments indicated more project-based learning, hands-on, and interactive technology integrated into curriculum.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "




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Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
student goals and objectives (\$66,519). <ul style="list-style-type: none"><li>• K-8 Math Consultant for professional development to allow for instructional strategies, meeting the standards, and instructional differentiation.</li><li>• Professional development for SEL- Calming Anxious minds and Autism supports will allow staff to be trained in SEL strategies and supporting students who struggle (\$7,853).</li><li>•</li></ul>	