

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The following changes have been made to the ARP ESSER application:

Increase:

- Day Automation emergency notification system- to provide important notifications and announcements district-wide in all building areas, quote increase (\$25,000).
- Alpine fencing replacement to replace fencing around school fields replacing fallen and unsafe fencing, quote increase (\$14,878)
- Increase classroom supplies for student use. Many supplies have needed to be replenished since Covid pandemic (\$13,000)
- Increase fitness center supplies- to update existing fitness center for student and community use (\$3,000)
- Increase Heinemann leveled readers for classroom sets, instructional use and differentiation (\$2,400)

Decrease:

- Wifi on buses- return to in-school instruction (-\$15,600)
- Community Forums and Open Houses- community events are scheduled and if additional funding is needed, it will be available (-\$9,400)
- Student seating- work stations. Some work station seating has been ordered and currently suitable. The district will be ordering additional seating and work stations based on need (-\$9,258)
- Covered removable dugouts for sports practices and games has been expended. The original quote was over budgeted. District will revisit additional needs in 22-23 school year (-\$13,020)
- Employee benefits decreased due to reviewing grant expenditures and updating needs (-\$11,000)

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on public survey, the top three 1st priority results are the following: 44.7% Academic supports and interventions, 19.1% Improving building and grounds infrastructure, and 12.8% Social-emotional supports and services. The top three 2nd priority results are: 36.2% Social-emotional supports and services, 21.3% Academic supports and interventions, and 12.8% Curriculum aligned enrichment activities. The top 3rd priority results are: 19.1% for both Curriculum-aligned enrichment activities and Purchasing educational technology, 12.8% for Academic supports and interventions, Social-emotional supports and services, and Improving air quality reducing virus transmission. Further analysis averaging the categories for the top three priorities are 26.3% Academic supports and interventions, 20.6% Social-emotional supports and services, and 14.2% Curriculum-aligned enrichment activities.

Comments and recommendations focused primarily on providing additional social-emotional supports and services, such as extending AIS supports, tutoring, working on curriculum, and providing enrichment opportunities. Other suggestions focused on providing social-emotional supports, connecting families with outside agencies, and mentoring. Other comments indicated a need to improve building and ground infrastructures, including an updated auditorium, heating system, and safety measures.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal- Safely returning students to in-person instruction: <ul style="list-style-type: none"> • Speakers for students on Internet Safety and Digital Citizenship. • Day Automation Emergency System to provide important notifications and announcements district-wide in all building areas. • PPE medical supplies: masks, gloves, etc. to prevent and reduce virus transmission. 	1:12
Goal- Operating schools and meeting the needs of students: <ul style="list-style-type: none"> • Alpine fencing replacement to replace fencing around school fields replacing fallen and unsafe fencing. 	1:12

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Program Goals	Per Pupil Teacher Ratios (# : #)

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Covid pandemic.</p> <ul style="list-style-type: none"> Math manipulatives for hand-on learning activities and parent engagement. Fitness Center equipment to provide a healthy activity that is used for staff, students and the community. Collaborative work stations/tables and chairs for cooperative learning stations and interactive learning. Purchase of musical instruments to allow all students an opportunity to participate in music and the arts. 	
<p>Goal- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs:</p> <ul style="list-style-type: none"> DEI Coordinator and DEI committee stipends to support Diversity, Equity, and Inclusion. Coordinator will set up presentations, meetings, and support SEL. Staff will be trained in TCIS (Therapeutic Crisis Intervention) to create a trauma-sensitive environment where children and adults are safe and feel safe. Student presentations and activities, such as Learn to Lead and Point Break will provide student connectedness and collaboration working on relationships and increasing social-emotional skills. 	1:12
<p>Goal- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs:</p> <ul style="list-style-type: none"> Offer Summer School K-8 for enrichment hands-on and cooperative learning and student engagement and increasing social-emotional skills. Offer before school enrichment to provide enrichment activities building students' social, emotional, and academic skills. After school intervention room for grades K-12 to support instruction, homework completion, extra help on academics and student enrichment. Stipends will be provided to staff to sponsor after school clubs such as hiking, culture, STEAM, etc. These clubs provide students with hands-on and cooperative learning. A summer school on-line learning platform, APEX, will be available for grades 9-12 for credit recovery. 	1:12

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Safely returning students to in-person instruction:</p> <ul style="list-style-type: none"> Speakers for students on Internet Safety and Digital Citizenship (\$1,666). PPE medical supplies: masks, gloves, etc. to prevent and reduce virus transmission (\$4,801). 	\$6,467
<p>Operating schools and meeting the needs of students:</p> <ul style="list-style-type: none"> Community Forums and Open Houses will be scheduled to allow for communication and parent engagement (\$930). District administrators will receive training and professional development on leadership skills through NYS COSS (\$9,000) APL Associates- Staff will attend professional development on effective teaching practices and use learned strategies and instruction to increase student engagement (\$3,685). Professional development for teachers, New Teacher Academy, will be providing mentoring and coaching for teacher retention (\$18,368) New student seating for shop class, swivel stools to allow student collaboration at tables and ease height (\$2,585). 	\$34,568
<p>Purchasing educational technology:</p> <ul style="list-style-type: none"> Chromebooks with touchscreen for student use to allow for instruction which interfaces with Promethean Panels and also individual technology use (\$6,155). 	\$168,185

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