

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Maximize participation in rigorous, advanced and career readiness programs- Experiential Learning Program, electives, advisory clubs, and interactive technology. CIO and clerical staff will keep data on attendance, graduation, and student growth.	Survey 1st priority results: 41.7% AIS supports and 13.9% enrichment activities. Survey comments-enrichment to include career exploration, field trips, hands-on and project-based learning, electives, and allotting more funds for supplies.	1,416,297
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Provide literacy and math coach with supplies for grades K-6 and academic mentoring/tutoring with supplies for students not meeting state learning standards.	Survey 1st priority results are the following: 41.7% AIS and 13.9% enrichment activities. Comments-academic supports and tutoring when needed.	110,000
Addressing student social-emotional health	Additional aide in three Pre-K rooms, social worker to reduce teacher-student ratio to 1:145, training in DEI and SEL supports, and hallway monitors to ensure students have positive interactions.	Survey 1st priority results: 26.1% Social-emotional supports and services. Comments include more training for staff to incorporate SEL language in curriculum and programs for students focusing on social emotional skills at all levels.	632,500
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Teacher assistants will provide differentiation, small group instruction, and set behavioral and learning targets for students with special learning needs reducing the teacher-student ratio in those classes.		

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	minimum, and an account clerk to track budgets.	and to provide a safety officer, or school resource officer.	

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This



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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on public survey, the top three 1st priority results are the following: 41.7% Academic supports and interventions, 26.1% Social-emotional supports and services, and 13.9% Curriculum-aligned enrichment activities. The top three 2nd priority results are: 27.8% Social-emotional supports and services, and 20.0% Academic supports and interventions, and 19.1% Curriculum aligned enrichment activities. The top three 3rd priority results are: 18.3% Purchasing educational technology, 16.5% Academic supports and interventions, and 14.8% Curriculum aligned enrichment activities. Further analysis averaging the categories for the top three priorities are 26.1% Academic supports and interventions, 22.0% Social-emotional supports and services, and 15.9% Curriculum-aligned enrichment activities.

Comments and recommendations focused primarily on providing enrichment opportunities to include more field trips, learning games, STEM activities, intramural sports, arts and music, school newspaper, career exploration, hands-on and project-based learning, technical electives, honors

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ARP Spending Plan Reporting

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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"> Professional development with Center for Leadership in Education (ICLE), Tera Gall, on priority standards, alignment, engagement, equity, and rigor. AIS and differentiation workshops with Jim Wright to assess and meet students' learning needs. 	
<p>Goal- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs:</p> <ul style="list-style-type: none"> Social workers to work with students, staff and families on attendance, social-emotional trauma and mental health. Referrals will be made to outside agencies when needed to support families. School counselor will work with staff, students, and families on social-emotional and academic needs. Holistic Life Foundation of Akwesasne- for bridging academics, stress reduction and mindfulness to students to lessen trauma and build social-emotional skills. 	1:16
<p>Goal- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs:</p> <ul style="list-style-type: none"> Summer enrichment program for hands-on and cooperative learning, student engagement and increasing social-emotional skills. After school enrichment programming to provide enrichment activities building students' social, emotional, and academic skills. 	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	

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ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<ul style="list-style-type: none"> Social workers and school counselor to work with students, staff and families on academics, attendance, social-emotional trauma and mental health. Referrals will be made to outside agencies when needed to support families (\$168,032). Holistic Life Foundation of Akwesasne- for bridging academics, stress reduction and mindfulness to students to lessen trauma and build social-emotional skills (\$19,444). 	
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs: <ul style="list-style-type: none"> After school enrichment programming to provide enrichment activities building students' social, emotional, and academic skills (\$35,005). 	35,005

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	1,053,733	1,597,250	1,443,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	970,791	1,278,502	1,221,015
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	187,476	232,978	232,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	35,005	256,985	236,510
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	2,247,005	3,365,715	3,132,525

6. If 'Other' is indicated in the table above, please describe.

Not Applicable.