

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We gathered input at June 2022 through a Google Form. Since that time our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the Google Form. As revisions are made to the plan we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Providing Summer school.	10:1
Operating schools and meeting the needs of students. Added staffing to provide more opportunities in special areas such as ART, PE, and Music.	15:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Comprehensive After School- Morning Program for elementary students.	10:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Comprehensive After School- Extended Day Program including field trips and clubs.	15:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. Summer School- Cooking Program to teach students basic cooking skills.	10:1
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs. SUMMER School- Apex Program	15:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Credit recovery program for high school students	5:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Home to School Counselor	3:1
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. Resource Officer	10:1

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