

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment for ARP funding has taken place throughout the 2021-2022 school year. The established use of the funds was posted on the school website in summer 2021. The superintendent of schools held public forums on the use of the funds. Any change in the use of the funds is reviewed monthly at each BOE meeting. The public is encouraged to contact the school superintendent with any questions or concerns about the funds either through public comment at Board of Education meetings, communication through the superintendents email, or through an email dedicated to this specific topic.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
After school tutoring due to the impacts of COVID-19	9:1
Summer enrichment programming	15:1
ELL liaison/tutoring	4:1
Math and Science dual enrollment programming	11:1
Counseling position	137:1
Aide positions	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>5721241(n) To STU EMCS BT ins 0 227.34 030.4 80 256 07 MEC B (\$)</p> <p>Please provide details on the investment in the current year.</p>	4:17 390.4

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Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
2021-2022 school year were used to hire additional aides in specific high need areas, including special education, first grade and fifth grade.	
A series of strategies were used to address student needs during the 2021-2022 school year. Funds were used to ELL tutoring and an ELL Liaison position, support dual enrollment programs in math and science, hire an additional counselor to focus on the SEL needs of students, hire an aide for first grade	