

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/14/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in 0 0 1 2 7TsydeBDC BT iig oBT 1 0 0 91 72.54 534 Tm 1 0 011 25 646 Tm 1 0 511 45 641 Tm ET /Span <1</MCID 9>> BDC BT 1 0 511 45

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/14/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Carmel Central School District administration established budget goals with priorities areas which were supported by the board of education for the 2022-23 school year. The two goals were: 1. Teaching and Learning, 2. Equipment. Under #1 the priorities areas included ENL programming; Intervention and supports for struggling learners; Electives and advanced placement offerings; Instructional technology; Special education programming; Mental health supports; reduced class size. Under #2 the priority areas included bus replacement plan; maintenance equipment replacement plan; technology replacement plan. Maintaining the current levels of support for the Carmel High School Alternative High School program supported goal #1 - priority area supporting struggling learners.	The 2022-23 budget was presented to the community on the following dates: 1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Forum to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	420000
Addressing student social-emotional health	N/A	N/A	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Maintain instructional programming that supports elective and advance	Carmel Central School District administration established budget	The 2022-23 budget was presented to the community on the following dates:	700,000

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/28/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
placement course offerings	goals with priorities areas which were supported by the board of education for the 2022-23 school year. The two goals were: 1. Teaching and Learning, 2. Equipment. Under #1 the priorities areas included ENL programming; Intervention and supports for struggling learners; Electives and advanced placement offerings; Instructional technology; Special education programming; Mental health supports; reduced class size. Under #2 the priority areas included bus replacement plan; maintenance equipment replacement plan; technology replacement plan. In order to address goal #1, and priority area - maintaining elective and advance placement course offerings, the District maintained course offerings and staffing required to run courses.	1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Form to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget Information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	
Support of technology 1:1 initiative, device replacement plan, upgrades infrastructure supports.	Carmel Central School District administration established budget goals with priorities areas which were supported by the board of education for the 2022-23 school year. The two goals were: 1. Teaching and Learning, 2. Equipment. Under #1 the priorities areas included ENL programming; Intervention and supports for struggling learners; Electives and advanced placement offerings; Instructional technology; Special education programming; Mental health supports; reduced class size. Under #2 the priority areas included bus replacement plan; maintenance equipment replacement plan; technology replacement plan. In order to address goal #1 - priority area instructional technology, the District has allocated funds to replace smartboards and workstations. In order to address goal #2, and the technology replacement plan initiative, CCSD has allocated funds for new computer leases and switch replacements to	The 2022-23 budget was presented to the community on the following dates: 1/18/22, 2/1/22, 2/15/22, 3/8/22, 3/22/22, 4/5/22, 4/19/22, 5/3/22. Additionally, a Community Budget Form to solicit feedback was held on 3/29/22. A follow-up online Community Budget Survey was gathered from 3/30/22 to 4/1/22. Brief budget Information sessions were held with community groups who requested them on 4/20/22, 4/21/22, 4/28/22, 5/11/22, 5/16/22. Community feedback was solicited at all above dates and taken into consideration.	770,175

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The existing ARP ESSER Application as written for the Carmel CSD may need to be amended slightly. The District has NOT made formal changes to the existing grant, however, some of the grant funds have not been expended fully due to the following leadership changes:
 The Superintendent of Schools joined the district one month prior to the submission of this grant in February 2021.
 The Assistant Superintendent for Instruction who submitted this grant left the district in March 2021.
 The Assistant Superintendent for Business joined the district in this role in November 2021.
 I am the Interim Superintendent for Instruction and began on April 18, 2022, and I am charged with working collaboratively to amend the grant to reflect the current needs of the district. The district has had numerous public hearings regarding budget and needs and has sent surveys and had small in person focus meetings with stakeholders as well.
 Respectfully,
 Mary Foster, Ed.D.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In addition to the public comments at the Board of Education Budget Meetings from January 2022 through May 2022, the Carmel Central School District hosted a community budget forum on 02/15/22 specific to ARP ESSER funding.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Program Goal: A district wide Director for Support Services works to support students social/emotional and mental health needs in collaboration with already existing clinical and school guidance personnel. The pandemic has exacerbated student's ability to feel safe, secure, and emotionally and mentally well. This position was primarily for grades 5-8.	1:1144
Program Goal: Instructional Technology Teachers for each of the district buildings supported both student and teacher learning with technology. This goal was critical during the hybrid instructional year of 2021-2022 and has ongoing implications for learning.	1:400
Program Goal The Carmel CSD provided nurse's aides for COVID screening.	1:500

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
There were not any new programs in the current year grant. Programs already in place continued in the district.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022