

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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Last Modified: 06/29/2022

**Background and Instructions**

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) Act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

There was no comment from the public at the meeting(s). Only the Board of Education spoke up. Board commented that the plan was well thought out and that the staff provided a good overview of what they are trying to accomplish.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Elementary Math Interventionist - an elementary math teacher was added at the 3rd grade level where the students were struggling the most. She will also assist in additional grades as needed.	1:25
Grade 6-9 Math interventionist - a middle school math teacher we are trying to hire but have been unsuccessful at this point thus far.... Still advertising	1:25
After School Counseling	1:15
After school Middle School to address learning loss. Teacher addresses core subject area weaknesses and also provides homework help for those that need it.	1:20
Speech Language Interventionist - provides speech language therapy to students of all grade levels	1:60
Elementary Afterschool and Summer Extended Learning as well as counseling and homework assistance	2:75
Middle School Afterschool and Summer Extended Learning and homework assistance as needed.	2:50

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Everything that was written in the grant(s) were all new and address learning loss, speech and mental	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating costs and materials for the needs of students.	483,687,603 Tm 0 0 0 1 79 595 Tm 3T /Span <</MCID 19>> 0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	483,687,603 Tm 0 0 0 0 rg (pandemi 1 2261 2t</MCID 19>> 0	0	BDC pl 595 Tm 0 0 0 0 rg 19>> BDC pl 595 Tm