

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Throughout the pandemic we have received 1000's of phone calls and emails from parents expressing their feedback and concerns regarding the district's long term plan to address the negative impact the pandemic has had on their children. There is still clearly a pattern of concerns stemming from the learning loss resulting from distance learning to the mental health issues students experienced as they were isolated from their peers. New York State has provided us with Federal funding to address and accommodate those very concerns. We feel that the positions and programs being created will not only close the learning gap but will also address social-emotional needs, while also re-engaging our students in their school community.

Initially the district had a google form that allowed parents/guardians and community members to ask questions regarding our plan. If you wished to receive a response to your question you had to leave your name and email that we respond to. The District welcomed any comments. We are extremely grateful for the support that parents/guardians provided their children throughout the pandemic. Our goal moving forward is to utilize Federal funds to make sure that all students are on the right path to succeed.

All of this was considered as planning meetings took place to prepare the District's final funding proposal. The proposal is available on the website as required. The google form is still there for any comments. The Board of Education held a presentation on this funding plan at the June 21, 2021 meeting. Our meetings are also open to the public and board meetings agenda items are available on the website. All meetings are posted as required by the open meetings regulations. The approved ARP plans are also posted in the same place to continue letting the staff, parents and community know what is happening with these funds. This can be found at <https://www.cssd.org/Page/524>.

The District staff and administration continue to listen to, review, and revise as calls and emails from parents expressing their feedback and concerns regarding the district's long term plan to address the negative impact the pandemic has had on their children continue. The community continues to attend board meetings, call administration and county and state agencies to make their views known. The District will continually adjust the use of Federal funding to address and accommodate those concerns.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Safely returning students to in-person instruction. Additional staff to implement reopening and carry out addition response efforts necessary to open. This includes monitors. Prior ratio: 1:207	1:127
Addressing the impacts on students by addressing the impacts of learning loss with the addition of AIS (academic intervention services) Elementary positions across the district. Elementary Prior: 1:183	1:127
Positions are added to implement stratgies to increase the response to students' social, emotional and	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	531,626	531,626	531,626
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	208,736	208,736	208,736
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	2,358,268	3,936,768	2,358,268

6. If 'Other' is indicated in the table above, please describe.

(No Response)