

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the " \_\_\_\_\_"

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The district will be utilizing ESSER and GEER funds to provide students with summer programs for support to graduate and eliminate achievement gaps as needed	Parent requests to address learning gaps are being addressed with the federal geer and esser funds.	0
Reducing class sizes	The district is experiencing an increase in enrollment in the special education classes as well as some elementary level classes. In addition, the district had to add some elementary classroom teachers in certain grade levels in order to maintain less than 30 students per classroom and when ever possible, less than 25 per classroom.	Parents concerns over larger class sizes have been addressed by maintaining classrooms between 20 students and up to 28 students for regular classes.	556762
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The district increased the number of AIS teachers in our middle school, in order to provide support to students that are not meeting state learning standards in math and ela. Use of I Ready program to measure student learning and growth will be used.	Parental concerns over learning loss of their child during covid and the year immediately following covid were addressed by addiing AIS classes in ELA and Math The district added 6 positions, 4 funded through the ESSER and GEER funds and 2.5 using an increase in foundation aid	247690
Addressing student social-emotional health	In order to continue addressing the social emotional health of students, the district will be running a summer enrichment program for the elementary aged students. Funding for this will be with the ESSER and GEER funds. Funding for an added psychologist to address growing enrollment and the needs of students will be funded with increase foundation aid.	Parents are looking for help with social emotional needs of their children. Extending the school year with enrichment programs will benefit them during the summer.	120328
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The district is increasing the number of special education teachers, support staff and nurses to address the increase in enrollment for these students. Additional tuition money is budgeted for placements outside of the district.	Students with needs are to be placed in the least restrictive environment and the district works to ensure this.	1380369

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Enhanced learning	The district is adding project lead the way to the curriculum in all five buildings in order to enhance student learning in the computer, technology and art field. Classes will be	Prior to covid, the district held a steam fair and was working toward increasing options for students. Parents were excited and supportive of this venture, however covid delayed this by 2 years. The community is very supportive of this added curriculum for the 22-23 school year.	192,226
Enhanced learning	One to one devices for all students grade K-12, and software as needed	During remote learning, the district relied on aged equipment and connections. We are planning on upgrading each of our one to one devices and wireless connectivity in buildings. In addition the district listened to parent concerns regarding connectivity in the homes and purchased hotspots for families in need.	272,176

**Use of Foundation Aid Increase (Cont.)**

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The school district implemented the use of surveys to parents and staff in order to determine needs for the students. Common findings were concerns with learning loss during covid and remote periods, connectivity issues, updated hardware, software for learning. In addition, social emotional well being were expressed.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

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ARP Spending Plan Reporting

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- 4. Please provide details on all uses of (present year funding activities) to ARP. Add Row as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Allocate funding for a speech teacher to provide speech-related services focusing on students' expressive language as well as their articulation skills to our struggling primary students and classified students with speech language needs. In additional, provide funding for the continuation of services by our RTI teaching assistants to provide research-based tiered interventions to our struggling students to further help close the achievement gap.	311867

American Rescue Plan (ARP) Spending Plan Reporting

