

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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American Rescue Plan (ARP) Spending Plan Reporting**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Skaneateles School District used a variety of ways to solicit public participation leading up to and during the adopted spending plan of the American Rescue Plan funds. The district targeted multiple stakeholders including community members, district employees (administrators, teachers, other employees), parents, students, and others. As the district works through their new Strategic plan with these stakeholders, the collaboration indicated the following areas of focus for the district;

- K-12 literacy professional development
- More opportunities on campus for all stakeholders
- Summer support services for all students
- Safe and clean environments for students and staff to learn
- Continued extended day/credit recovery opportunities
- Continuous in-year catch up and recovery for middle of the road students
- Improved communication from all stakeholder groups
- Continued community building activities throughout the year
- Addressing kids with anxiety in an effort to get students back to in-person instruction
- Continuous professional development for remote instruction – course production and implementation
- Current and future technology needs
- Mental/social/emotional well-being for all students and staff
- Maintaining staffing and increasing our ability to serve students, staff, and the community

The information that was collected has been shared with the community at several Board of Education meetings and posted to the district's website. This information was also shared with the school improvement teams to help evaluate the progress and efficiency of the goals set forth in the plan.

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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"> Addressing kids with anxiety in an effort to get students back to in-person instruction Continuous professional development for remote instruction – course production and implementation Current and future technology needs Mental/social/emotional well-being for all students and staff Maintaining staffing and increasing our ability to serve students, staff, and the community <p>These goals are continuously evaluated and reviewed to make sure they are aligned with the core values of the district. We will continue to receive feedback from all stakeholders and will discuss the information we are given openly at public Board meetings, Community Forums, and posted to our website so it's available to everyone.</p>	

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>During the current school year, 2021-2022, the district invested heavily in additional AIS, reading, and intervention services for children throughout all grade levels. The main target of these services was to uncover any possible learning gaps that came about due to the COVID-19 pandemic. We used several progress monitoring tools to determine if our students were on track academically. Other funds were used for Therapeutic Crisis Intervention training, additional custodial staff to keep up with the increased demand to keep our facilities clean and safe, PPE supplies and materials, and several credit recovery opportunities for students.</p>	305207.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	37,738	36,620	37,400
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	199,750	137,296	82,678
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	23,347	23,347	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	35,622	62,739	60,739
Supporting early childhood education.	0	0	0
Other (please describe below)	8,750	19,550	16,950
Totals:	305,207	279,552	197,767

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6. If 'Other' is indicated in the table above, please describe.

Other expenses include professions development opportunities and training for employees such as; Therapeutic Crisis Intervention training, social/emotional/mental health concerns caused by the COVID-19 pandemic, how to increase productivity and efficiencies through Intervention Services and others.