

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

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Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	To increase student graduation rate above rates prior to foundation aid increase	Community feedback desired smaller class sizes	488979
Reducing class sizes	To reduce class sizes below class sizes prior to foundation aid increase	Community feedback desired smaller class sizes	488979
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	increase in available supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Community feedback desired more supports/services for students	488979
Addressing student social-emotional health	increasing services designed to strengthen students' social-emotional health	Community feedback desired more supports/services for students	488980
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	ensure budgets are increased in these areas for budget years of foundation aid increase	Community feedback desired more supports/services for students	488980

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Security, instructional space increase, maintain current staffing	increased spending security budget, increase of overall instructional space available, and maintain staffing levels in budget years of foundation aid increase	These were repeated goals in our community feedback surveys amongst staff, students and others	3,407,031

**Use of Foundation Aid Increase (Cont.)**

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Use of Foundation Aid Increase

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Our District invited all our stakeholders to participate in a survey designed to gain input into desired and recommended utilization of Foundation Aid increase. Common recommendations/suggestions included:

- 1- Reduction of class sizes
- 2- Security enhancements
- 3- Increases in available student services

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

See original ARP-ESSER application

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Program goals being funded by ARP-ESSER funding are robust. Please refer to ARP-ESSER application	22

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Current year investments using ARP-ESSER funding: -AIS service providers -Social Workers -Student Support Specialists -Instructional Professional Development -Remote Instructional Technologies -After School Programs	2329761

**American Rescue Plan (ARP) Spending Plan Reporting**


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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,329,761</b>	<b>5,172,476</b>	<b>4,091,060</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)