

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The budget includes programming for 7-12 summer school to address student performance needs; the purchase of educational technology for all students to aid in educational interaction between students and their classroom teachers; and new assessment tools and instructional staff development to better identify students at risk.	Members of several stakeholder groups expressed interest in this area.	100000
Reducing class sizes	Class sizes will be kept at or below traditional levels to promote quality instruction and assist with social/emotional needs	Members of the community and staff provided input regarding the number of students in various classes. The District filled positions vacated due to retirements and provided three additional instructional positions to reduce class sizes	250000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The budget Includes innovative instructional materials for grades K-12 instruction to support all students especially those with additional support needs. It provides continued implementation of the K-6 English Language Arts (ELA) program, as well as the Curriculum Review and Development Cycle in Occupational Education, Social Studies, 7-12 Science, and World Languages. In addition, it includes Professional development for educators in all aspects of curriculum and instruction.	Parents, teachers, and other stakeholders support the District's Curriculum initiatives	500000
Addressing student social-emotional health	The budget includes the addition of a school psychologist, social workers, and counselors to support student services including social emotional needs of students. This ensures that there are now multiple counselors/social workers available in each school building an increase from one per building at the elementary level. It includes programming for 7-12 summer school and resources to continue participation in several BOCES Services such as Communication, Safety,	Board of Education, District Administration and Employee Groups, Parents, and other community members expressed interest in the District allocating funds to address student/staff social-emotional health and increase the availability of counselors and social workers	500000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Technology, Student Support, and bullying prevention programs. In addition, continuation of School Safety Officer contract with enhancements at each building, and additional interior/exterior security cameras safety initiatives throughout the District. Also, professional		

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

YES, the LEA has made changes to your approved ARP ESSER application.

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ARP Spending Plan Reporting

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	Program Goals	Per Pupil Teacher Ratios (# : #)
	<p>inform and monitor instruction.</p> <p>At all levels, the Instructional Support Teams meet weekly to discuss student progress. Data teams also meet every ten weeks to review student data and determine a plan of action to address areas of growth. Instructional and curricula adjustments are made to curriculum maps and pacing charts to address lost instructional time due to the pandemic. Grade-appropriate interventions designed to address learning gaps are discussBDCoro</p>	

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6. If 'Other' is indicated in the table above, please describe.

(No Response)