

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

The one change that we are making to the plan moving forward is the reallocation of funds from an additional counselor to a social worker position. We have realized through this process, that our students need professionals trained in mental health issues who are able to help the children both at school and at home. While we hired an academic school counselor last year, we realize the monies may be better allocated to the position of a school social worker.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

An updated plan is being presented at our July 6th, 2022 board meeting. At that point, the public will be able to respond with comment.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1. The initial 2021/2022 Objectives as per the Roy-Hart ARP Implementation Plan was to begin by addressing the immediate COVID related safety needs of the District. We wanted to reduce the number of students receiving Tier II and Tier III RTI services and use resources and services to assist students with specific learning gaps and targeted vulnerable populations such as special education, ELL, homeless and economically disadvantaged. Additionally, we wanted to address the immediate social, emotional and mental health needs of students. We took the opportunity to align our ARP plans and resources with the pending District Strategic Plan.	1:10

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
1. Grade 1 teacher to lower the class size of a cohort.	77913
Kindergarten through grade 2 reading intervention teacher.	69726

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.			
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	47,673	47,673	52,674
Addressing the impact of COVID-19 on students and staff.	594,673	594,673	594,673