

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	All staff trained in evidence-based phonics program.	Concerns about students reading abilities	10000
Reducing class sizes	Adding a speech language pathologist and additional special education teacher. Also able to not cut staff and keep class sizes small.	Community does not want class sizes bigger.	300000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Instructional Support Specialist to provide support/coaching to all teachers focusing on student engagement and academic achievement.	The community is concerned that students are less engaged in school than preCOVID	120000
Addressing student social-emotional health	Provide additional mental health support through 2 counselors, 1 social worker and 1 behavior consultant	The community has expressed concerns about children's social-emotional well being.	300000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Increase variety of programming for students such as 1:1 aides and 6:1:1 classroom	The community say the need for additional programming for SWD.	243727

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or



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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Totals:	677,046	382,709	10,545

6. If 'Other' is indicated in the table above, please describe.

(No Response)