

State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Community is a character trait at Amber Charter School (ACS). We value the voice and input of diverse stakeholders and engage in ongoing formal and informal communication (e.g., board meetings, surveys, conversation, etc.) to gather and apply input needed to deliver a program that produces strong outcomes. No public comment indicated adjustments to the approved ARP-ESSER funding were necessary.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide supplemental instruction to students with disabilities, support their progress, and help address learning loss experienced due to remote instruction.	35:1
To provide more students with access to supplemental instruction and crucial support services (e.g., after school programming) to help address learning loss experienced due to remote instruction.	22:1
To ensure teachers and students have the technology they need to support effective teaching, learning and management of the school's COVID-19 protocols and procedures.	22:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs PI7.46 315g 0.59q3. ET 0.53333 wnxm /s520.6 TExis 0 0 50>> BDC 0 rCan <</MYID 45>> BT 1 0 0 1 301 356.8ved 179.4	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
students.	0	0	0
Purchasing educational technology.	20,000	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	295,321	364,489	295,321
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	100,000	178,000	100,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	420,321	711,031	395,321

6. If 'Other' is indicated in the table above, please describe.

(No Response)