



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.



State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	specific educational plan created for the Plainview-Old Bethpage School District. Based on the design of each building (by grade level), our students will have equitable programming. A portion of the funds will be used for a CPSE chairperson due to the significant increases in CPSE's.	parents	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing suitable learning environments in accordance with the CDC and DOH guidance.	Funds will be used to purchase additional health and safety equipment, increase the frequency of testing and reporting by environmental consultants, and support the presence of an In-District Health and Safety Manager one day a week in partnership with Nassau BOCES.	Residents are still concerned about how COVID-19 is impacting school operations.	200,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Public comment was fielded through a workgroup comprised of parents, teachers, administrators and other community stakeholders who met several times throughout the spring of 2021 and again in June 2022. The allocation of the ARP funds were presented to the public and opened for questions and comment at the May 10, 2021 Board of Education meeting. Also, the Foundation Aid and ARP Plan was presented and opened for questions and comment at the June 21, 2022 Board of Education meeting.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

**COVID-Related Factors:**

- Growing CPSE and special education population
- Clerical duties related to special education scheduling and pre-CSE tasks

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The ARP plan was discussed with a workgroup comprised of parents, teachers, administrators and community stakeholders on June 16, 2022, and was presented at a Board of Education meeting on July 21, 2022. There was time for public comments and questions. The plan as presented was supported since the plan addresses an identified need in the district.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)								
The district has been tracking a growing CPSE and special education population. The district will create a CPSE Chairperson position using ARP funds and support the CPSE Chairperson with an additional secretary for the chairperson to be housed at Stratford Rd. Elementary School.	1:126								
<table border="1"> <thead> <tr> <th>2018-19</th> <th>2019-20</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>59 Students</td> <td>53 Students</td> <td>83 Students</td> <td>126 Students</td> </tr> </tbody> </table>	2018-19	2019-20	2020-21	2021-22	59 Students	53 Students	83 Students	126 Students	
2018-19	2019-20	2020-21	2021-22						
59 Students	53 Students	83 Students	126 Students						

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The majority of ARP funds for 21-22 were used to support the 2021 Summer Explorers program and also to provide remote instruction for students who were home on COVID quarantine. The goals of the 2021 Summer Explorers program were: GOAL: provide students an opportunity to engage in enrichment activities in which they were unable to during COVID GOAL: create a program to not only focus on academic enrichment, but also the social-emotional losses over the past 18 months In preparing for the program, the district Identified those who needed support in ELA and Math, opened the program to also include sessions in Art, Music, STEM, Athletics and SEL, and gave parents the option to enroll students in one-four weeks of the program and select what activities in which their children would like to participate	535,196

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

