

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a _____

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	To increase graduation rates and eliminate the achievement gap, we are prioritizing staffing and the funding of targeted enrichment programs.	We did a public presentation and sent out a survey to the community requesting feedback. Our community is in support of the goal.	1,960,000
Reducing class sizes	We have hired additional staffing and this in turn has reduced class size in areas identified as being in the greatest need.	We did a public presentation and sent out a survey to the community requesting feedback. Our community is in support of the goal.	2,155,869
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We are offering additional extra support before, during, and after school hours to help students who are at risk. This is also being done with summer enrichment programs.	We did a public presentation and sent out a survey to the community requesting feedback. Our community is in support of the goal. The response to the summer enrichment program has been overwhelming, with thousands of participants.	2,200,000
Addressing student social-emotional health	We have hired additional counselors and clinicians (social workers, psychologists, etc.) to address the social-emotional health of our students.	We did a public presentation and sent out a survey to the community requesting feedback. Our community is in support of the goal.	2,000,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	We have focused on enhancing and strengthening programs that provide resources to these groups, including hiring a dedicated ELL director and additional staff.	We did a public presentation and sent out a survey to the community requesting feedback. Our community is in support of the goal.	1,040,000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

We did a public presentation and sent out a survey to the community requesting feedback. While feedback was limited, we know from other surveys and public forums that our community is in support of our spending plan that focuses on the priorities listed above. These areumsdation A abolr22dTm ET /Artifact B

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	275,844	1,240,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	332,100	332,050
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	332,100	332,050
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	897,500	897,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	516,513	3,931,700	2,691,100