



State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We did not update our ARP ESSER application at this time.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Summer Enrichment Program(s) are open to all K-8 students, but specifically target those students disproportionality impacted by the COVID-19 Pandemic (AIS, ENLs, SWDs, Low-income Families)	(10:1)
After-school program(s) are open to all K-8 students, but specifically target those students disproportionality impacted by the COVID-19 Pandemic (AIS, ENLs, SWDs, FRPL)	(10:1)
Living Environment Regents Course for all 8th grade students	(15:1)

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Provide professional development to staff.	95,400
Purchase instructional and diagnostic software to assist teachers in differentiating instruction.	33,000
Partner with the Central Nassau Guidance & Counseling Services to provide coordination of academic, health, and mental health counseling.	19,000
Purchase technology to continually upgrade the District-issued devices and computers used in classroom instruction.	40,807

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**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	10,000	10,000	10,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	11,768	11,768	11,770
Purchasing educational technology.	40,807	40,807	40,808
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	129,829	129,829	129,829

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	16,683	16,683	16,684
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	77,524	77,524	77,526
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>286,611</b>	<b>286,611</b>	<b>286,617</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)