

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	New summer reading and math programs	No comments received from community	100000
Reducing class sizes	Reduce classroom student-teacher ratios	No comments received from community	200000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	Increase number of classroom lessons from the mental health staff	No comments received from community	100000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Enhance ELL & SWD offerings through a summer enrichment program	No comments received from community	50000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The Merrick community was informed of the foundation aid plan via Blackboard Connect messaging. The draft plan was posted on the district website, and a new email address (foundationaidplan@merrick.k12.ny.us) was opened to accept questions and comments. At this time, we are still gathering responses from the community. This submission will be updated when we close the posting.
 UPDATE 7/6: No comments submitted by the community.

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Operating schools and meeting the needs of students.	68,246	68,246	68,246
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	13,000	13,000	13,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	6,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	20,736	20,736	20,736
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	101,982	101,982	107,982

6. If 'Other' is indicated in the table above, please describe.

(No Response)