

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/21/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/27/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The school has not received any public ARP funding comments as of June 2022. We continue to discuss federal funding in all public board meetings and have also posted our ARP plans to the school's website.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The school hires 2 additional instructional coaches (1 ELA & 1 Math) at the elementary school level to assist in areas, such as closing the achievement gap, providing academic support for both new and veteran teachers, and focusing on and improving specific instructional strategies to streamline academic performance in the testing grades.	22:1
The school purchased computers to allow students to work from home during remote learning, perform simultaneous research for their classes rather than breaking up into groups. As a result, it allows school projects to be completed on time and the school to administer online benchmark assessments. The school also purchased several View Path devices for classrooms which allow class sessions to go live online while students participate remotely at home. The system allows teachers to record lessons and post them onto Google Classroom for students to view at a later time as they wish. Therefore, students are provided an opportunity to use the recorded lessons to study for upcoming assessments or to catch up with their classwork. A future goal that's been discussed among the school administrators is to utilize the View Path System for professional development	22:1

4. Please provide detailed summaries of investments in

