

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		February 15, 2022-Action Session ENL/Bilingual Programs & World Languages - Discussion on the Increase in students' need for ENL services, how to support families and staff, and the need for additional staff. <a href="https://drive.google.com/file/d/1vhTMYcKWqkeeCKwYLMu9N1iELThL0VMn/view">https://drive.google.com/file/d/1vhTMYcKWqkeeCKwYLMu9N1iELThL0VMn/view</a> March 22, 2022- 22-23 Budget Development Workshop #4 Discussion on Foundation Aid and how it supports programs and the general budget. <a href="https://drive.google.com/file/d/1iX3vHHPKlwo0vqv3FmUnjb8W-mpHaO3o/view">https://drive.google.com/file/d/1iX3vHHPKlwo0vqv3FmUnjb8W-mpHaO3o/view</a>	
Addressing student social-emotional health	NA	NA	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The ENL program including world		



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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Upon review of the current year's projects and projections for future years no changes were made in priority areas.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Afterschool Enrichment programs for k-8	10:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Enrichment Trips for students	\$20,353
Afterschool Enrichment programs for k-8	65,624
Professional development to improve student attendance and parent involvement	134,762
Improve air quality, with ventillation improvements, and ensure a safe environment for student and staff, with needed safety equipment.	691,309
Support Students social emotional needs, with teacher professional development and a McKinney Vento coordinator.	134,066
Upgrade technology to improve learning and to ensure all students have a device.	1,750,836

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	691,309	500,000	500,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	134,762	140,000	140,000
Purchasing educational technology.	1,750,836	950,000	950,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	85,976	1,584,958	1,584,957
Implementing evidence-based strategies to meet students' social, emotional, mental	134,066	300,000	300,000

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
health, and academic needs.			
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>2,796,949</b>	<b>3,474,958</b>	<b>3,474,957</b>

6. If 'Other' is indicated in the table above, please describe.

NA