



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District will implement effective and efficient resources and programs to ensure a world-class learning environment. All schools will continue to offer students extended day options, credit recovery programs, counseling to address the instructional changes due to the pandemic, and test preparator to assist with exiting Regents-based classes successfully. Funds will also be used to maintain existing programs, recruit and retain highly qualified teachers and staff, and expand student data analysis.	The community is in support of using district's funds to implement programs and purchase both human and physical resources to approve academic achievement.	4388841
Reducing class sizes	The District will continue to split schedules in High & Middle schools semester courses. Funds will allow the district to maintain staff, pay for contractual increases, and learning lag reduction.	the community is support of the district using funds to ensure class sizes are manageable. This will ensure we are able to increase student teacher individual and small group contact time.	2261370
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District will continue to provide academic intervention programs, increase the use of technology, inquiry-based instruction, teacher collaboration, and the summer bridge program.	the community is in favor of the district	



State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

Based on stakeholder feedback, the district did not need to make changes to the way in which we will expend our ARP monies.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Superintendent of Schools held a State of the District Address May 24, 2022. During her address the community of stakeholders were able to provide feedback as to how they felt the district should utilize funding to address the whole children, Responses were captured using Menti-meter. Each person in attendance had two opportunities to provide suggestions as to how to utilize funds. the data was captured and analysis by Central Office (Superintendent, Assistant Superintendents, and other pertinent administrators). It was noted that the community suggestions were aligned with how the district proposed to use the funds. Their responses included: tutoring and other extra-help programs, techjnlology, dual language programs, professional development for staff, afterschool activities (sports, etc.), social and emotional programs, more teachers,creation of community schools, addressing facilities, and provide adequate resources to improve teachng and learning to clos the achievement gap..

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Non-applicable	0:0

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
<p>The district utilized its funding during the 2021-22 in the following manner:</p> <ul style="list-style-type: none"> <li>• Provided training for staff and parents on district's technological platforms to increase parent-school connection. Funds will be used to place an instructional technology person at each school site, as well</li> </ul>	

