

State Budget Reporting Survey - Budget ReportingBackground/Instructions

Page Last Modified: 06/09/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

BROCKPORT CSD

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State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Educational technology will be purchased to support equity and access for all students relative to technology in all instructional classrooms. Clear Touch interactive displays will be purchased for all instructional classrooms to help support students with learning loss and enrichment.	30,000.00
The district will purchase supplies and materials to implement public health protocols including, to the greatest extent practicable to maintain the health and safety of students, educators and other staff.	570,000
We increased our mental health services to include additional provider support two days a week. This expansion of services was created to support students in need of social emotional supports due to the impact of the pandemic.	8,000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	21,967	21,967	21,967
Maximizing in-person instruction time.	105,978	105,978	105,978
Operating schools and meeting the needs of students.	6,666	6,666	6,666
Purchasing educational technology.	77,700	77,700	77,700
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	887,741	887,741	887,741
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	76,666	76,666	76,666
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	344,039	43,280	43,280
Supporting early childhood education.	7,600	7,600	7,600
Other (please describe below)	517,869	517,869	517,869
Totals:	2,046,226	1,745,467	1,745,467

6. If 'Other' is indicated in the table above, please describe.

Other activities include hiring additional staff to support student learning loss due to the pandemic and to ensure the safe return for all students and staff.