

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/28/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We found that pricing has come in different (higher and lower) than some quotes. We also had to adjust some teachers that were in the grant because they were special education and we could not use them because it will effect our MOE. With that being said we plan to do an FS-10A and file the admendment shortly.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The public/ community was given the opportunity to submit their feedback anonymously through a form on the district's website. This was communicated via the district's notification system. Parents of students also placed personal calls and/or emails with their comments regarding providing targeted support for their children during the summer and after school. We received very little public comments even after multiple and various attempts.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide targeted intervention to 100% of students who are not performing on grade level in grades K-6.	1:10
To increase opportunities for students to receive credit recovery and advancement in 9th-12th grade.	1:15
To provide summer learning opportunities for students to maintain growth and receive enrichment opportunities (K-12).	1:15
To provide targeted after school supports to students who need additional academic supports and interventions (K-12).	1:10

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
New and enhanced programs that the district has invested in with ARP funds the following: <ul style="list-style-type: none"> • Rigorous elementary school ELA curriculum • Districtwide reading intervention programs which will provide targeted and researched based support to students needing phonics-based interventions • Credit recovery and intervention program opportunities through Amplify. This allows students to recover 	195.8 T266 Tm Es

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	36,989	37,729
Maximizing in-person instruction time.	340,106	297,605	203,457
Operating schools and meeting the needs of students.	322,680	196,415	201,280
Purchasing educational technology.	245,106	210,316	421,076
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	343,596	589,816	598,631
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	50,000	1,159,251	1,111,486
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	58,500	117,000	58,500
Supporting early childhood education.	36,799	37,535	38,285
Other (please describe below)	226,678	18,500	37,000
Totals:	1,623,465	2,663,427	2,707,444

6. If 'Other' is indicated above, please describe below, 0 0 0 rg (18,500)Tj 0 g ET EMC BMEMC BT 1 0 0 1 28.34 4ies,

