

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/27/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The district has not made any changes to our ARP-ESSER funding since our original plan was submitted and approved by NYSED.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Addressing Learning Loss through the ARP-ESSER 1. We hired a 1.0 FTE Elementary Academic Support Specialist (9/1/21) who dedicated their time to working with students who were at-risk and had severe learning gaps caused by the disruptions of COVID-19. Students who received these AIS supports were in Grades 3 - 6 and they received an additional 120 instructional minutes in ELA and 80 minutes in Math. * Goal 1 - Have all children learn at their grade-level standards. * Goal 2 - Have all children on grade level for reading by the end of third grade. * Goal 3 - Provide additional academic support for students who were impacted by the disruption of COVID19.	1:5
2. We hired a .4 MS/HS Academic Support Specialist (9/1/21) who dedicated their time to working with students who were at-risk and had severe learning gaps caused by the disruptions of COVID-19. Students who received these AIS supports were in Grades 7 - 12 and received an additional 120-200 instructional minutes in the area of ELA. * Goal 1 - Have all MS/HS students learn at their grade-level standards. * Goal 2 - Have all children meet or exceed grade-level expectations. * Goal 3 - Provide additional academic support for students who were impacted by the disruption of COVID19.	1:5
3. We hired an elementary teaching assistant (9/1/21) who worked alongside our elementary reading specialist. This person, under the guidance of the reading specialist, would work with students who were at-risk and had severe learning gaps caused by the disruptions of COVID-19. They also supported the reading program by conducting running records, collecting data, and providing support at the discretion of our reading specialist. Students who received these supports were in Grades K-2 and received additional two-hundred minutes of instruction in the area of ELA. * Goal 1 - Have all children learn at their grade-level standards. * Goal 2 - Have all children on grade level for reading by the end of third grade. * Goal 3 - Provide additional academic support for students who were impacted by the disruption of COVID19.	1:3

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Addressing Learning Loss through the ARP-ESSER 1. We hired a 1.0 FTE Elementary Academic Support Specialist (9/1/21) who dedicated their time to working with students who were at-risk and had severe learning gaps caused by the disruptions of	105,098

